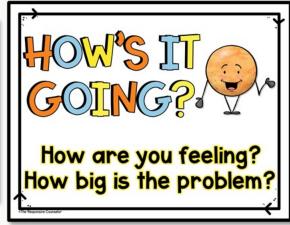
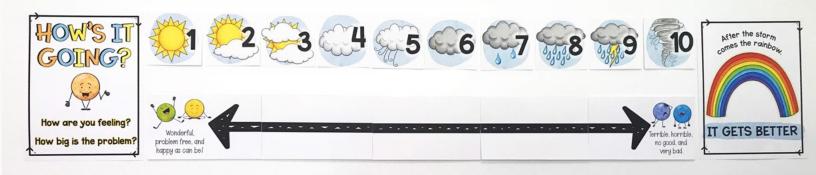
Problems 4 Feelings Scale

Functional Counseling Decor







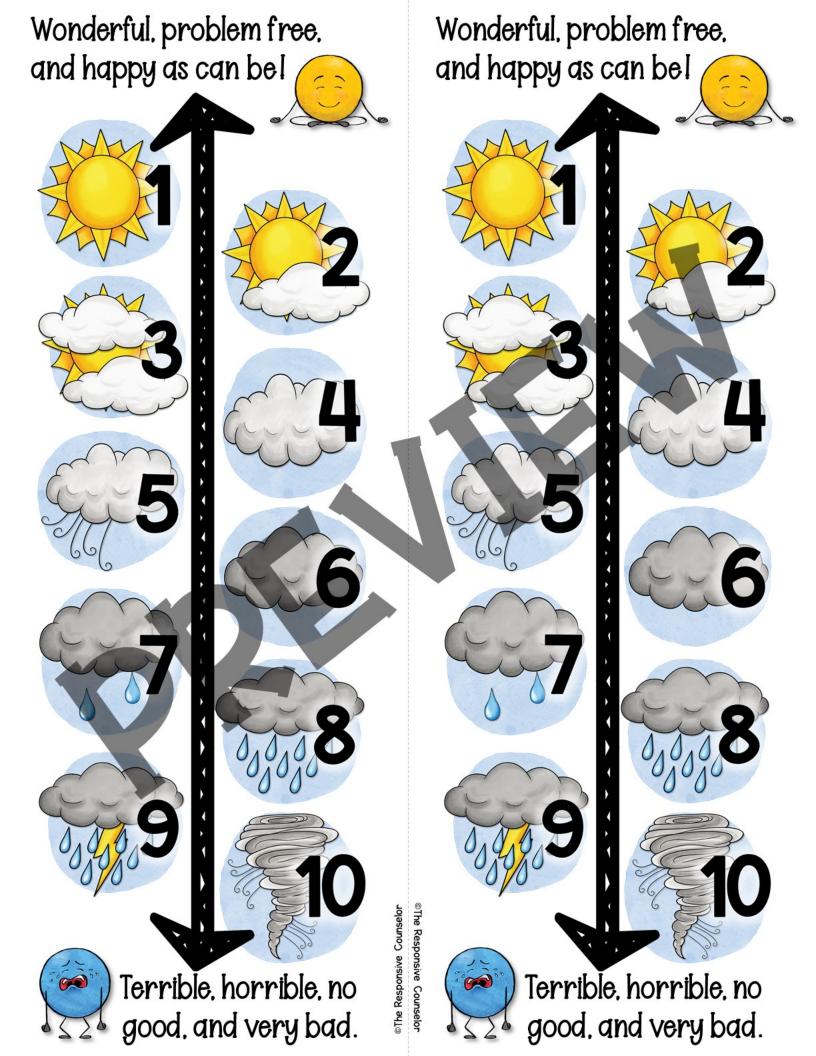
Assembly Directions:

- Decide if you want the horizontal (5.5'x1') or vertical (1'x5.5') display
- Print and cut the correct pieces
- Tape or hot glue arrow pieces first, placing the pieces so the edges touch
- Then adhere the header and footer ("How's it Going?" and rainbow) pages
 - For vertical: Align the right edge of the header and footer with the right edge of the arrow pieces
 - For horizontal: Align the bottom edge of the header and footer with the bottom edge of the arrow pieces
- Adhere the weather/number pieces, starting with 5 and 6 and then working your way in the other directions
 - Space them with about 0.25" inches apart
 - Align the outer (left with vertical, upper with horizontal) edge of these with the header/footer

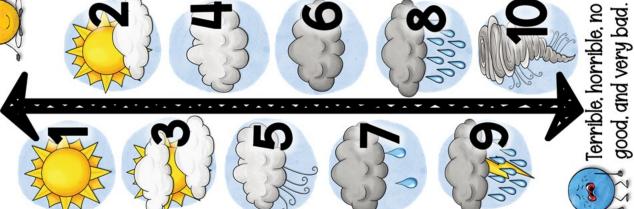
Also includes the weather images for the full size scale with the numbers in reverse order (10 as best and I as worst). I did not change the arrows so to use the arrow with reverse order, you would hang from 10 (top/left) to I (bottom/right).

Usage Directions:

- To assess student's sense of well-being before and after sessions or before and after treatment
- For use in solution-focused counseling
- In discussing varying sizes of problems
- For comparing size of problem and size of emotional reaction



Wonderful, problem free. and happy as can bel



Wonderful, problem free, and happy as can be



and happy as can bel



Wonderful, problem free. and happy as can bel









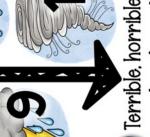










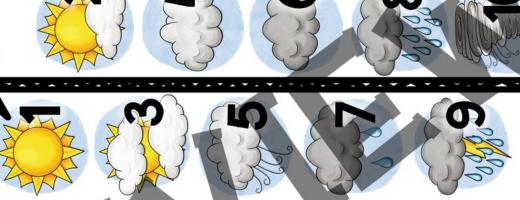


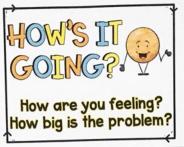


Terrible, horrible, no

Terrible, horrible, no good, and very bad

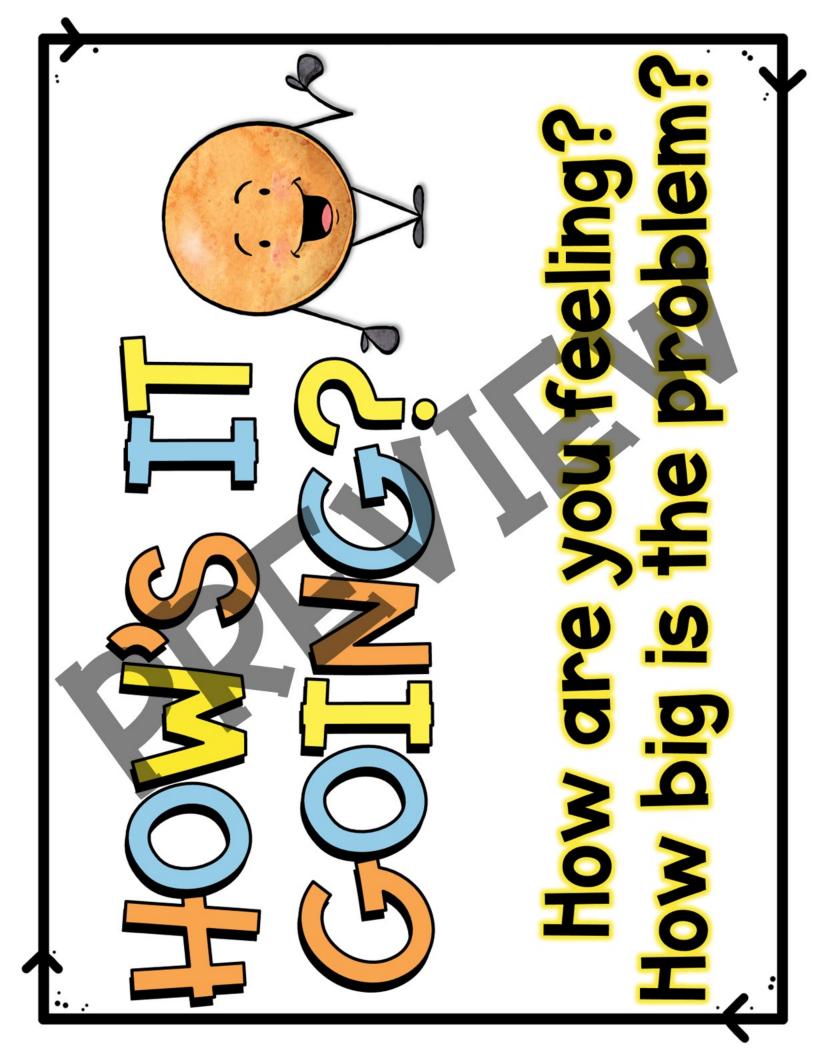
good, and very bad









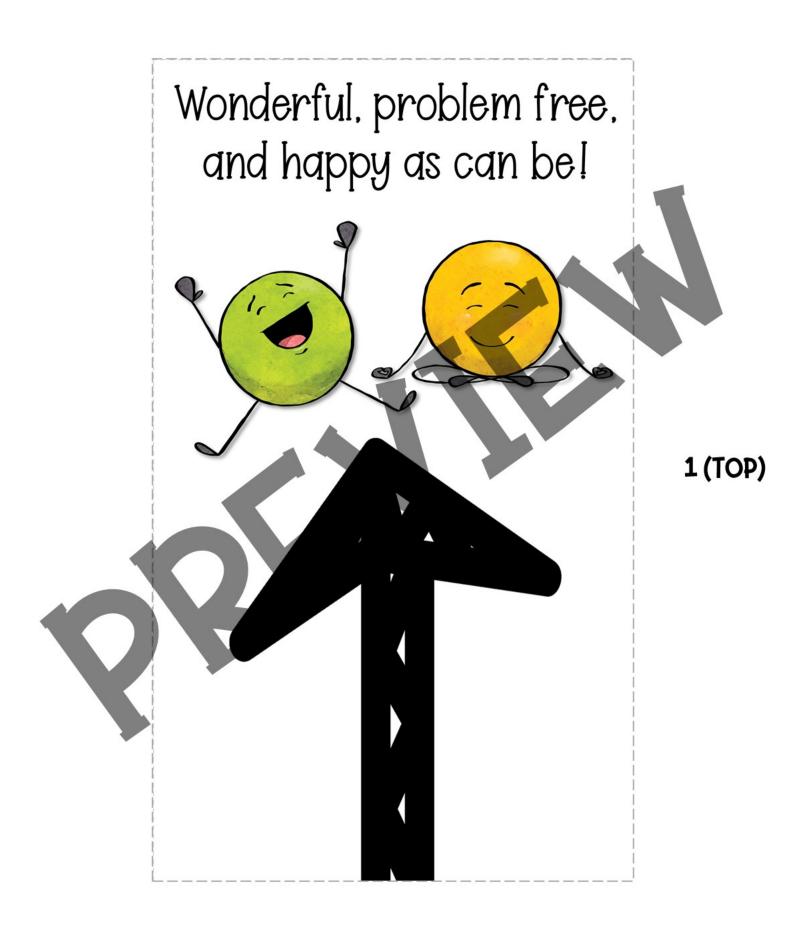


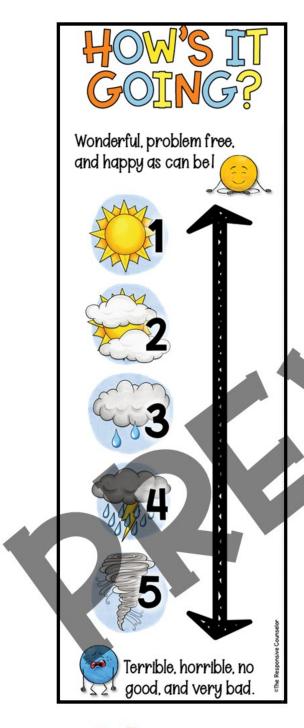


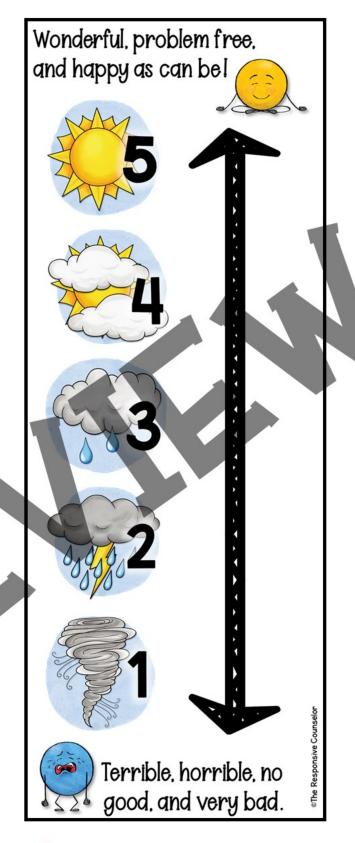
Numbers Best/Lowest to Worst/Highest



Numbers Best/Highest to Worst/Lowest







Now includes 1-5 Scale and Graphics



Optional Labels — Half Page and Full Page Size Options

Hey y'all! I'm Sara. I create resources for elementary students, counselors, ad teachers that improve social emotional learning and classroom culture. My focus is making things that are effective and engaging for WIGGLY + CHATTY learners and that utilize wording and scenarios accessible to underserved and ELL populations.



B.A. from Michigan State University Psychology and Anthropology

M.S. from Vanderbilt University Community, Research, and Action

M.Ed. From Vanderbilt University Human Development Counseling: School Counseling and Clinical Mental Health

I started my post-grad career as school-based therapist before becoming an elementary school counselor. Social and emotional learning in youth is my passion, whether through large group prevention, individual intervention or parent and teacher education!

have been an elementary school I started my post-grad career as a prevention, individual intervention, or parent and teacher education! I counselor since 2012, providing a comprehensive school counseling program to a diverse population.







