

APOLOGIZE



Practice Cards, Task Cards,
and Sentence Stems Poster

Apology Practice Cards

(Color and B&W sets included)

How can you use these?

- Concentric Circles: Each student has a card and stands in two concentric circles. Students practice reading and responding to apology statements, switching cards, then one circle rotates and they repeat.
- Read-Read-Trade (like "quiz-quiz-trade" but just reading aloud, see next page for directions)
- Students use whisper phones to practice reading to themselves, then pass cards to the person next to them.

Apology Task Cards

How can you use these?

- On personal white boards (write out the apology)
- Centers/Rotations
- As Exit Tickets (write out the apology)
- Paired with games like Candy Land, Uno, or Don't Break the Ice (read and do a card before you take your turn)
- With 'Quiz, Quiz, Trade' or 'Mix-Pair-Share' (see next page for directions)

- **Quiz-Quiz-Trade (for independent readers):** Quiz-quiz-trade is a great cooperative learning active that includes movement. Give each student a situation card, then ask everyone to stand up and find a partner.
 - Partners each take a turn reading their situation aloud and letting their partner answer with how to apologize. Then they switch cards and go find new partners.
 - Continue for as much time as you have - I usually do 10 to 15 minutes.
 - If this is the first time using this activity/structure, consider modeling the following skills: how to find a partner/"hand up, pair up", voice volume, turn taking, etc..
 - For classes that need more structure, use a chime or other signal to indicate when it's time to switch cards and find a new partner (this is also helpful when you have kiddos that are too verbose or that are rushing).
 - If there are specific situations you want to discuss whole group, put a star on those cards. When you collect cards after quiz-quiz-trade, ask students holding star cards to keep theirs then call on them to read those prompts aloud.
- **Mix-Pair-Share (for emerging readers):** Play some sort of music or just instruct the students to "mix", walking around the room (smiling and dancing ok but no talking). Stop the music or call out "pair up". Students pair with the closest person (model that this doesn't mean the closest friend, just the closest person!). Students stand back to back. You read the situation, give them silent think time, then say "share". Students turn to face one another and one delivers the apology. Then instruct them to go back to back, read a new situation, give think time, say "share", and the other partner gives the apology. Students "mix" and repeat!

APOLOGY PRACTICE STATEMENTS

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I am sorry for ignoring
you at recess.

Next time I will listen
to you.

Do you accept my
apology?



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I am sorry for saying
your shoes were ugly.

Next time I will keep
mean ideas to myself.

Do you accept my
apology?



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I am sorry for making
noises while you were
working.

Next time I will be quiet

Do you accept my
apology?



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I am sorry for talking
about you in the
bathroom.

Next time I will keep
mean ideas to myself.

Do you accept my
apology?



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I am sorry for telling
you to shut up.

Next time I will ask you
nicely to be quiet.

Do you accept my
apology?



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I am sorry for arguing
with you.

Next time I will say
"ok."

Do you accept my
apology?



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APOLOGY TASK CARDS

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You lost a game and said your friend was cheating, but they weren't.

APOLOGIZE TO YOUR FRIEND.



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You kept talking during class even though your teacher asked you to stop.

APOLOGIZE TO YOUR TEACHER.



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You took one of your friend's snacks during lunch and ate it.

APOLOGIZE TO YOUR FRIEND.



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You hit your sister when she wouldn't give you the controller.

APOLOGIZE TO YOUR SISTER.



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You grabbed the marker out of your classmate's hand because you wanted to write.

APOLOGIZE TO THEM.



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Your mom told you to pick up your room before playing outside, but you didn't.

APOLOGIZE TO YOUR MOM.



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Name: _____

I can be a peaceful problem solver and...

Apologize



Tell them you're sorry for
what you did wrong.

I'm sorry for _____.
Next time I will _____.
Do you accept my
apology?



APOLOGIZE

the RESPONSIVE counselor

Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are *effective* (using research-based best practices) and *engaging* (through collaborative learning and relevant scenarios) for all types of learners and populations.



Education

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University
Human Development Counseling:
School Counseling & Mental Health

Experience

I'm a former school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I share my ideas and resources to reach students and help educators across the world!

Let's
Connect:

