

MOVING UP

Moving On

Something challenging I overcame...

Two favorite memories...

Next year, I'm excited for...

How do you want to be remembered? How would you want your teacher and classmates this year to describe you?

What is 1 thing you are proud about from this school year?

What is 1 thing about moving to a new grade that you are worried about?

What is 1 thing you are still wondering about for next year?

What would you want your new teacher or teachers to know about you?

One way I grew this year...

CRAYONS

Illustrations include a sun, a globe, a school bus, a backpack, and a box of crayons.

END OF THE YEAR TRANSITION LESSON

END OF THE YEAR /TRANSITION

OBJECTIVE(S): Students will reflect on the year and process their feelings related to the transition.

MATERIALS: task cards, worksheet

CASEL DOMAINS: Self-Awareness

ASCA MINDSETS/BEHAVIORS: Belief in development of whole self; Positive attitude toward work and learning

OUTLINE:

- Students will engage in “ask-ask-switch” to reflect on the year and process the transition.
 - Give each student a card, then ask everyone to stand up and find a partner.
 - Partners each take a turn reading their question aloud and letting their partner answer. Then they switch cards and go find new partners.
 - Continue for as much time as you have - I usually do 10 to 15 minutes.
 - If this is the first time using this activity/structure, consider modeling the following skills: how to find a partner/“hand up, pair up”, voice volume, turn taking, etc..
 - For classes that need more structure, use a chime or other signal to indicate when it’s time to switch cards and find a new partner (this is also helpful when you have kiddos that are too verbose or that are rushing).
 - If there are specific questions you want to discuss whole group, put a star on those cards. When you collect cards after ask-ask-switch, ask students holding star cards to keep theirs then call on them to read those questions aloud and discuss whole group.
- Alternate learning activity is using the task cards in “pick a card!”
 - Print and cut enough copies of the cards (pick 8-12 to use) and job boards (next page) for each group to have a set. Students work in groups of 4.
 - If a group of 3 is needed, they will combine the “fan” and “respond” jobs.
 - Students sit in a square with a job board placed between them.
 - Students complete their jobs in order:
 - Person A fans the cards out and directs “Pick a card, any card!”
 - Person B picks a card and reads it aloud. Person C answers.
 - Person D responds to Person C’s answer with “I agree because...” or “I disagree because...” or they can add on to Person C’s answer.
 - Put used question card in a discard pile.
 - Rotate the jobs board (so everyone has a new job) and continue until all questions have been answered or time is up.
- Personal processing worksheet is included as a take-home from the lesson.

FAN

Person A
"Pick a card,
any card!"

RESPOND

Person D
"I agree
because..." OR
"I disagree
because..."

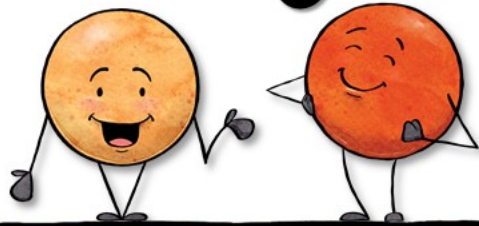
PICK

Person B
Pick a card. Read
the question out
loud.

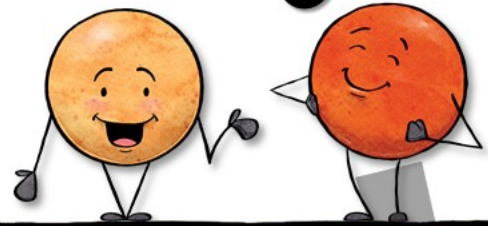
ANSWER

Person C
Use at least
one complete
sentence!

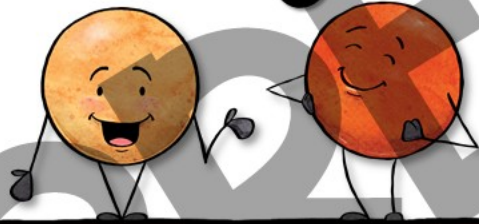
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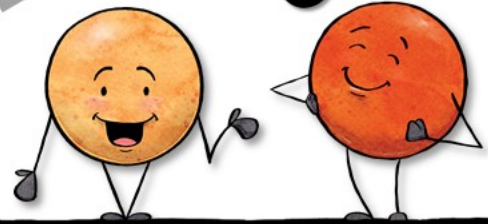
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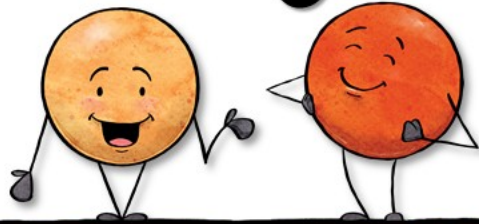
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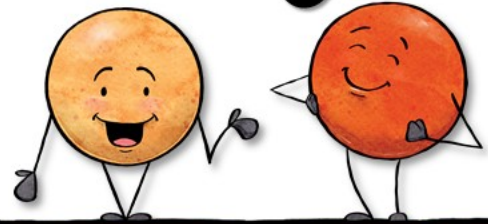
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What do you want your new teacher or teachers to know about you?



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How do you want to be remembered? How do you want your teacher and classmates this year to describe you?



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Which emoji shows most how you feel about transitioning?



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What are you grateful for from this year?



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What advice would you give someone entering your current grade?



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What is something about you that really changed this year?



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Resource Includes 24 Task Cards Total

What is the most important thing you learned this year?



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What is 1 thing you remember learning in school counseling this year?



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What do you wish we would have talked about more in school counseling?



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Do you think it's ok to be sad about leaving this grade? Why or why not?



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On a scale of 1 to 10, where 1 is NOT READY AT ALL and 10 is TOTALLY READY, how ready are you for next year?



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What's something you want to do differently next year?



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Resource Includes 24 Task Cards Total

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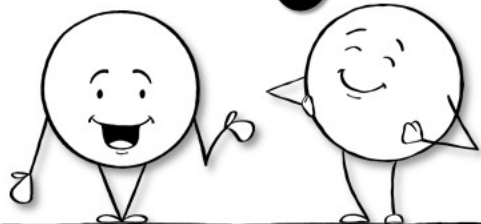
Two favorite memories...

One way I grew
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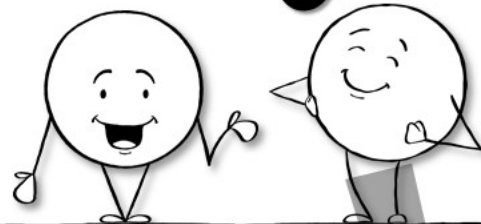
NAME:

**MOVING UP
Moving On.**

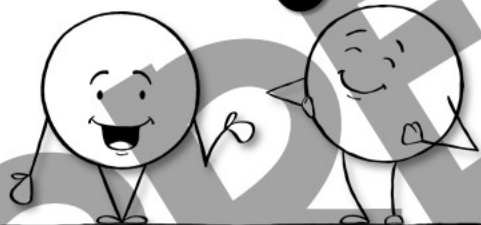
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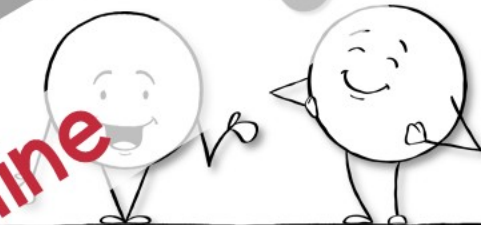
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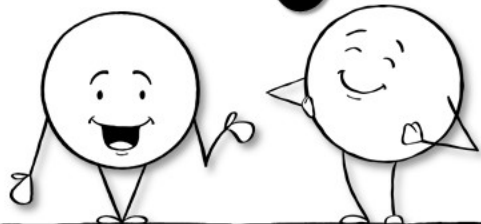


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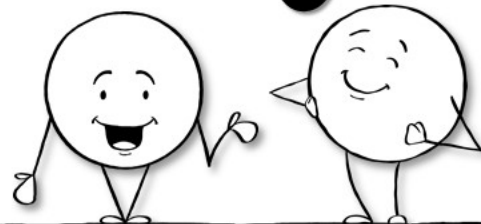


Blackline

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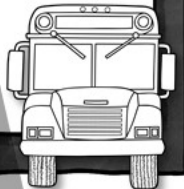


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the RESPONSIVE counselor



Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are *effective* (using research-based best practices) and *engaging* (through collaborative learning and relevant scenarios) for all types of learners and populations.



Education

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University
Human Development Counseling:
School Counseling and
Clinical Mental Health

Experience

I'm a school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I also share my ideas and resources to reach students and help educators across the world!

Let's
Connect:

