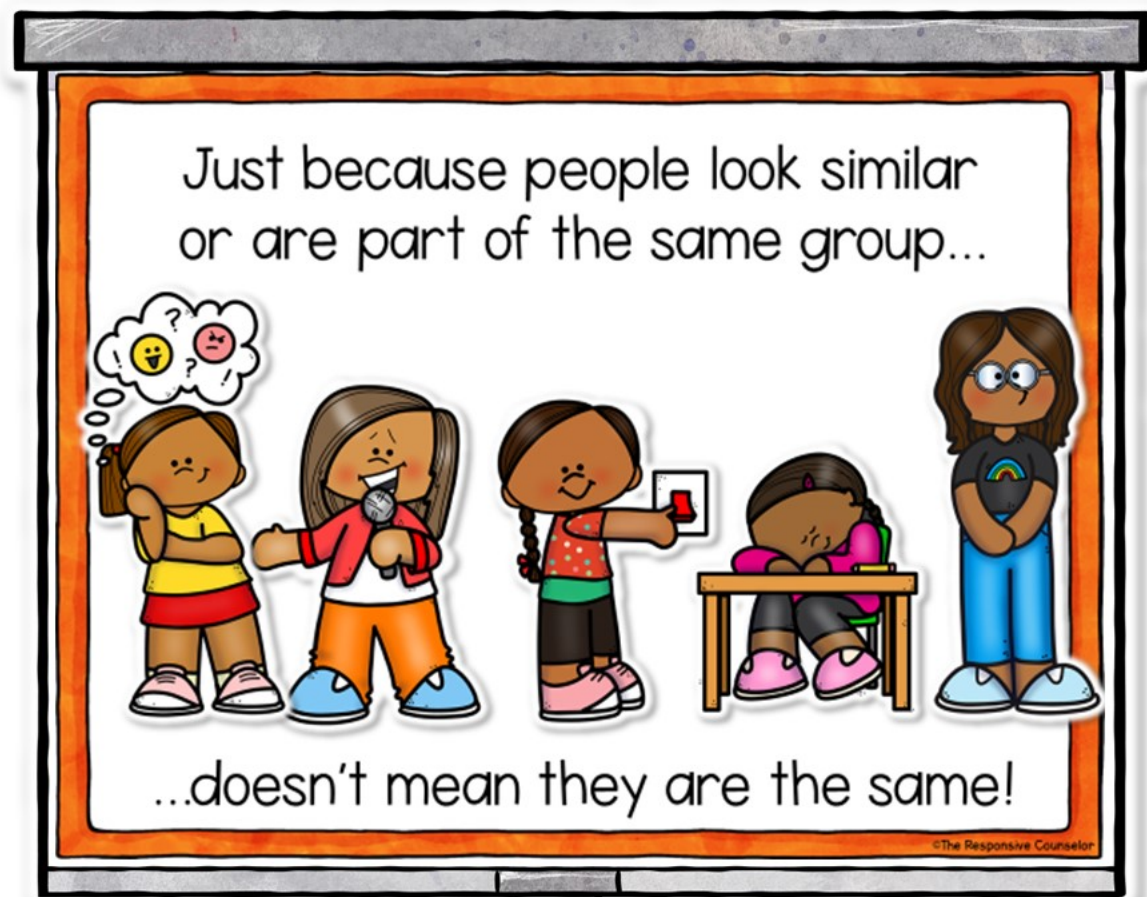
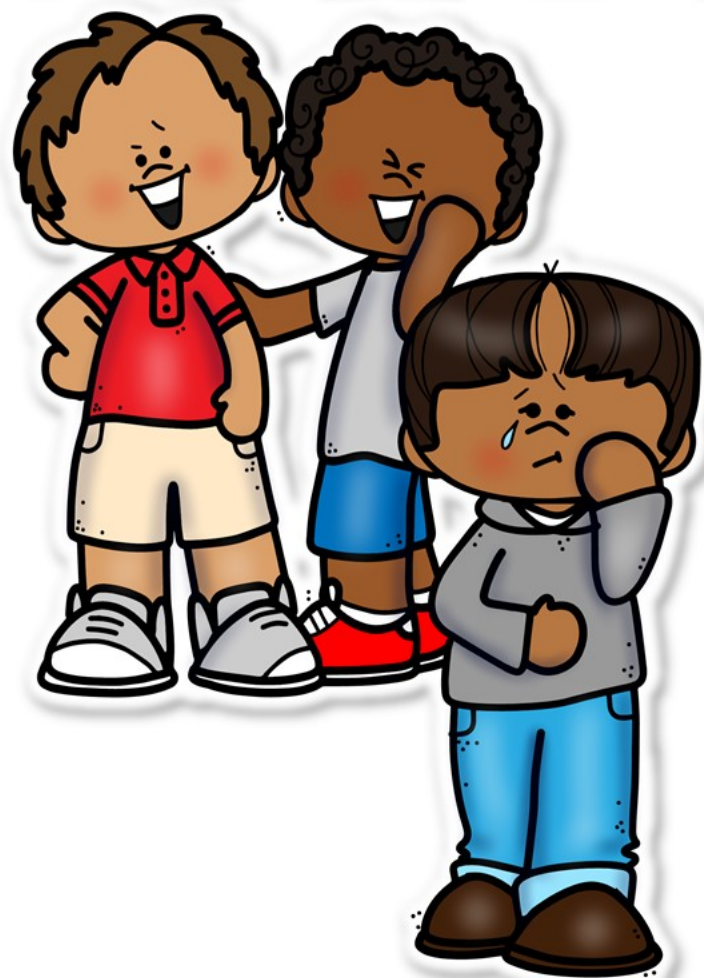


UNDERSTANDING UNFAIRNESS



1st–3rd Grade Lesson On
Identifying Discrimination

This lesson on **UNFAIRNESS** was created as either a stand alone lesson or the third lesson in a series building up to and working to develop knowledge and skills around social justice.

The presentation and activities are aligned to:

- [Learning for Justice's Anti-Bias Education Framework Social Justice Standards](#)
- [American School Counseling Association's Mindsets & Behaviors](#)
- [Collaborative for Academic, Social, and Emotional Learning's Core Competencies](#)

You may wish to expand this into two lessons, depending on how much time you have, especially if you incorporate a book

Scripted Presentation Focused On:



Understanding that some groups of people are treated differently because of who they are (and that's wrong)



Identifying when someone is being treated unfairly



Thinking about how unfair treatment makes people feel

Just because people look similar
or are part of the same group...



...doesn't mean they are the same!

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The problem is that
some people think
they are **BETTER** than
people different than
them.

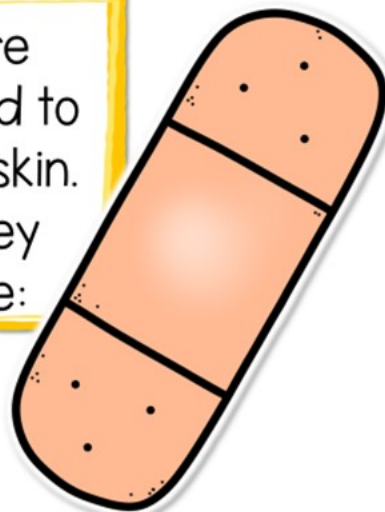


They think that
differences make
some people better
and *some people not*
as good.

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32 Slide PowerPoint to Guide Discussion and Activities

Band-aids were
originally created to
match peoples' skin.
This is what they
usually look like:



Why is this unfair or bad?

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Only girls in the
school are invited
to sign up for an
after-school
baking class.



Why is this unfair or bad?

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Suggested Scripting Included

Justice Presentation - PowerPoint

Sara Cottrill-Carlo

File Home Insert Design Transitions Animations Slide Show Review View Help Power Pack Flat Pack Tell me what you want to do Share

Clipboard Slides Font Paragraph Drawing Editing

15 Discrimination

16 Lots of groups of people are treated badly sometimes because of who they are.

17 Racism Sexism

18 It is important for you to notice and see and know when someone is being treated unfairly because of who they are.

19 Pair, Think, Share

Slide 15 of 32

Lots of groups of people are treated badly sometimes because of who they are, both learning English, people who are...n, people with disabilities...and more.

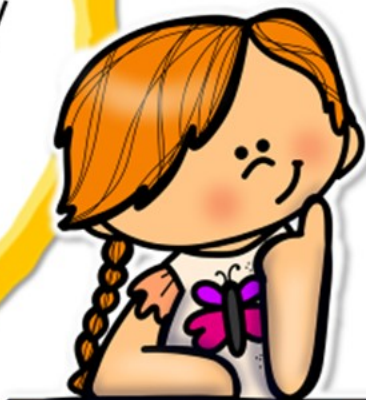
(in the notes box
under the slides
and as a printable)

Justice	
1	Today's lesson is about people being treated in ways that are unfair, rude, or mean.
2	When we're learning together, we have two goals. These are the two "I can" statements for today's lesson. Let's read them together. (<i>chorally read</i>)
3	Something else unfair, is thinking that people are the same because of one thing they have in common. Just because people look similar, or are part of the same group...that doesn't mean they are the same!
4	Here is one example: Ben, Tyson, and Kayden are all Black boys but they are not the same. Ben likes to skateboard. Tyson plays the piano. Kayden is on a soccer team.
5	Here is another example: Not everyone who speaks Spanish is from Mexico.
6	And not all girls like to play with dolls.
7	Can you think of another example? What is another example of how people might think everyone in a certain group is the same? (<i>scaffold with graphics: older person, someone with tattoos, quiet students, boy</i>)
8	It is not fair or respectful to think everyone in a group is the same. Why? Why would this make someone upset?
9	Now we are going to play the stand up game to show how we can be the same in some ways and different in others. Stand up if you are in ____ grade. Okay, now stay standing if your favorite color is green. Wow, we just saw that even though everyone is the same grade, it doesn't mean they have the same favorite color. But some do! Now stay standing if you have a brother or sister in your house. Ah, so we see that we can have some things in common but it doesn't mean we're all the same.
10	Let's do another round. Stand up if your teacher is _____. Okay, now stay standing if you love to play video games. Alright now stay standing if you also love to play board games or card games with your family. You can all sit down now. Did you notice how even people with something in common aren't all the same?
11	Being different is normal. We're all different in our own ways and that's part of what makes us special!
12	The problem is that some people think they are better than people different than them. They think that differences make some people better and some people not as good.
13	And people might treat other people unfairly if they think they are better than the other person.

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Reflection Activities: Differentiated Worksheets and Class Discussion Qs

Why is it important
to include people in
activities even if they
are different from
you or different
from each other?



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How People Are Treated

Name: _____

Draw a line to match the words on the left with the examples on the right.

**Include or
Included**

The school gives some classes
20 minutes to eat lunch and
some classes 35 minutes

**Exclude or
Excluded**

Janie asks a kid sitting
alone to join their game
at recess

Fair

Taylor makes mean jokes
about her classmate that
is still learning English

Patrick said the new
student couldn't sit by
himself at lunch.

How People Are Treated

Name: _____

Write an example for each of the words below.

**Include or
Included**

**Exclude or
Excluded**

Fair

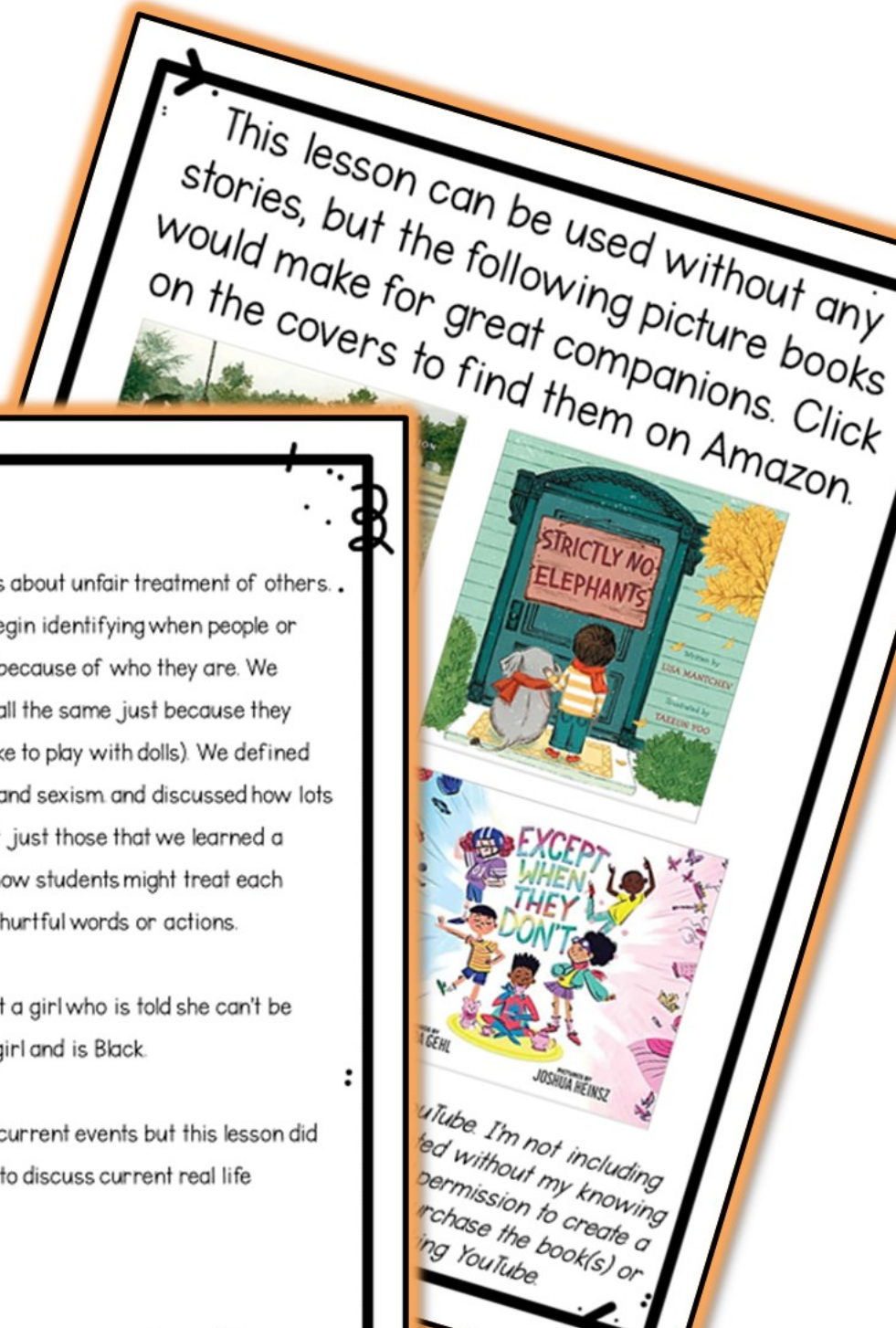
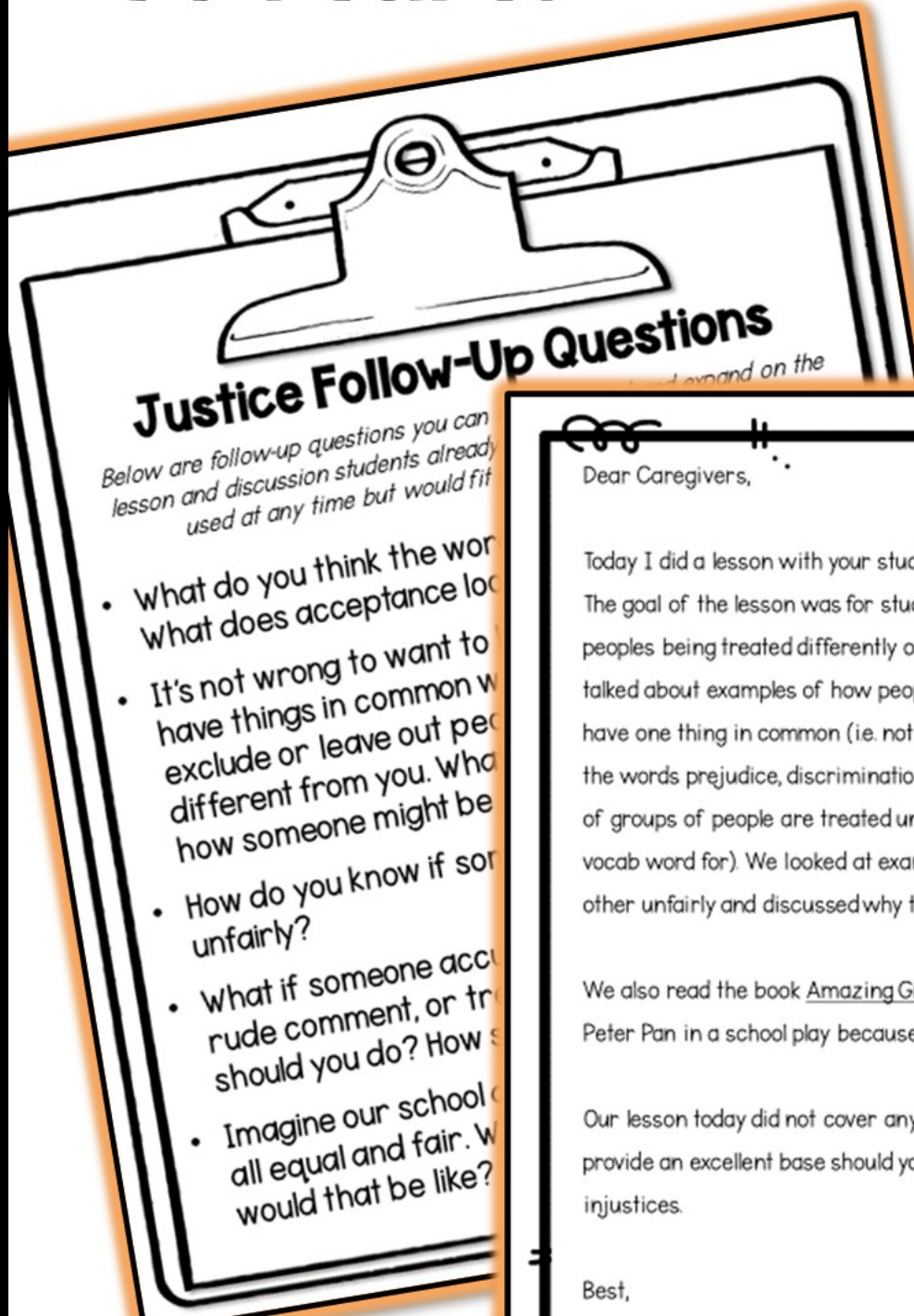
Unfair

**Discrimination
Prejudice**

g someone badly
e of some part
of who they are.

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- **Recommended Book Companion List**
- **Editable Parent Letter**
- **Follow-Up Discussion Questions Printable**



Collaboration

This lesson, and the others in the unit, revolve around different identities and experiences. Thus, it was important for this lesson to be reviewed by others with different identities and perspectives than my own.

Reviewers of this lesson hold the following identities: white, Black, woman, Atheist/Secular Humanist, Catholic, Latina, immigrant, Greek Orthodox, child of immigrants, disabled, multilingual, urban, suburban, private school, public school

I want to thank the counselors who reviewed this lesson, let me pick their brains, and provided valuable feedback and insight to ensure this lesson be respectful, comprehensive, and valuable to all students.

