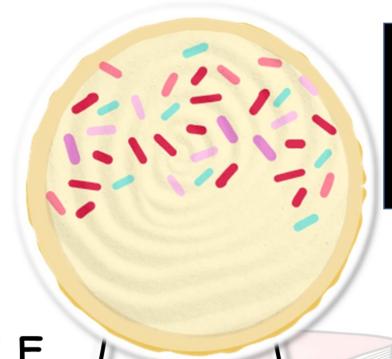
# THE SMART GOOKIE



# social emotional activities

- interactive
- engaging
- created for 2<sup>nd</sup>-5<sup>th</sup>

PRINTABLE / + DIGITAL COMPANION

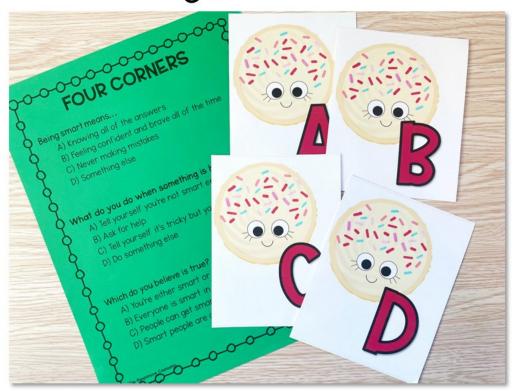
#### notes to the counselor/teacher

- This 30-45 minute lesson on seeing how everyone is smart in their own way can be used separately or as part of a unit using other books in the food group series by Jory John
- It was created using these SEL research-based best practices:
  - Opportunity to apply/practice the skill
  - Cooperative learning
  - Self-reflection



#### engaging + interactive

Opening hook to get students moving, activate their brains to the main ideas in the story, and begin connecting it to themselves





Mini-book cookie craftivity to express their own ideas and beliefs as they relate to the story

# practice activity

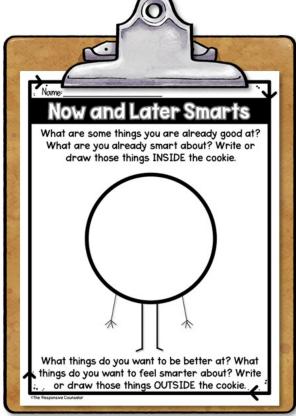
- 8 question cards to process the book, selfreflect, and practice or apply the book's messages
- Use in whole group or small group (activity directions included for both)



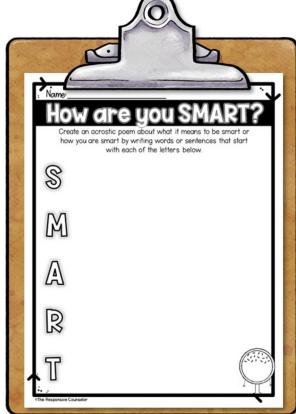
# independent reflection

6 worksheets for students to more independently express themselves and practice identifying how people change and how there is good in everyone (and everything)









#### google slides<sup>TM</sup>

Want to go zero-prep?
 Into digital resources?

 Most activities are included as interactive Google Slides!



### written lesson plan



OBJECTIVE(S): Students will identify how they are smart and

how to increase their confidence.

MATERIALS: The Smart Cookie by

jobs board

y John, mini-book, worksheets,

ission/task cookie cards, 'pick

· Ask students the following question

room for each of the answers. C

as you read the answer choices Students respond by moving to y

See attached page for question

• This book has a lot of puns

words related to cookies and

many of them you can catch

"cakewalk"? That's a word pe

easy. It's a fun pun here, be

· Raise your hand if you hav

· Cakewalk! That is a pun. Who

Read and discuss The Smart Cookie

CASEL

Belief

self;

resp

OUTLINE (CONTINUED):

Read and discuss The Smart Cookie (CONT)

- What were some of the ways or red smart? (didn't get the best grades, quickly, the last to finish tests, got confused about what was going of
- because of a grade, or someone Why did creating and finishing the

Students complete one or more of the

Discussion questions:

- Print multiple sets Students.
- Whole group, students sit in cards, another chooses one answers. Continue until al
- Alternative option if your stand in a circle. Place the some of them. All together times while walking arou number 18. Whichever s picks up the card and ei to read Volunteers and questions have been a

ASCA standards and CASEL competencies aligned

What do you think he's worrying abd

The cookie felt smart right after

Students complete craftivity (choose j questions): write name on the front th page(s). After cutting out the cookies,

answer choice. They can stay at or move back to a central locati there are no right or wrong an

in small groups to answer

PICK-A-CARD

- Place students in groups of 4. If a group of 3 is needed, combine the 'fan' and 'respond' jobs.
- Students sit in a square with a job board placed
- Students complete their jobs in order
- Person A fans the cards out and directs "Pick
- Person B picks a card and reads it aloud Person C answers the question.
- Person D responds to Person C's answer with "I agree because..." or "I disagree because..." or they can add on to Person C's
- Put used question card in a discard pile
- Rotate the jobs board (so everyone has a new job) and continue until all questions have been

Comprehensive lesson plan including objectives, pre and post story discussion questions, and activity directions

another desert!

mistake before.

The Responsive Counselor

Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are effective (using research-based best practices) and engaging (through collaborative learning and relevant scenarios) for all types of learners and populations.

B.A. from Michigan State University Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University Human Development Counseling: School Counseling & Mental Health I'm a former school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I share my ideas and resources to reach students and help educators across the world!



Let's Connect:









