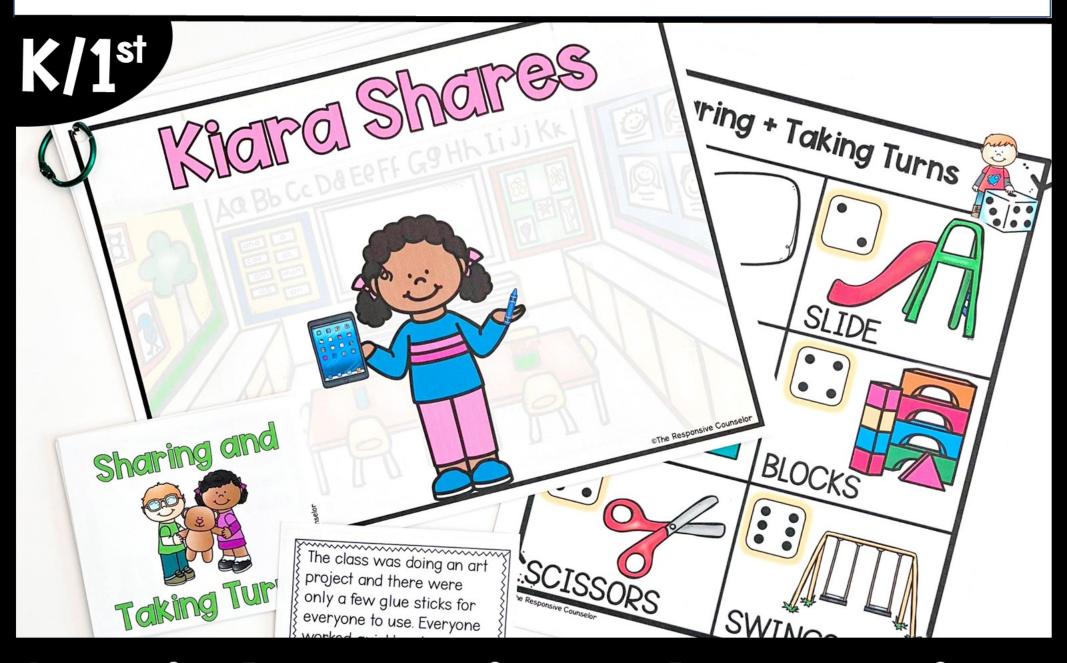
Social Skills Activities SHARING + TURNS



Social Emotional Learning

note to the educator

This lesson on **Sharing & Taking Turns** can be used on it's own or as part of larger Social Skills unit. The activities are truly **developmentally appropriate** for your youngest learners (K/1st) and require zero independent reading.

It's flexibly designed to accommodate any SEL delivery method or schedule.

It was also created using SEL **research-based** best practices:

- Focus on 1 or more specific skills
- Includes activities to practice the skill(s)
- Incorporates cooperative learning
- Provides opportunity for self-reflection

resource includes:

- Short story
- Whole group activity
- Small group practice activity
- Closing circle questions
- Extension activity
- Poster/coloring pages
- Recommended book
 companions

short story



Kiara and her classmates learn how to wait patiently, share, and take turns.

short story

Kiara finished her work and really wanted to use a tablet. She ran over to

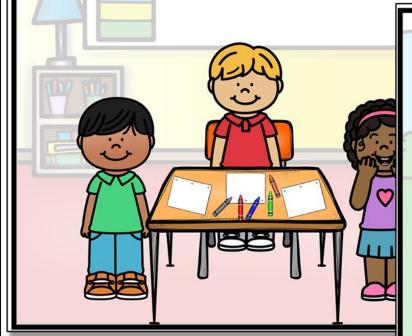
the table where the tablets were, but they verthat!" she shouted at Jordyn. "I had it first!" Jothe shouting and came over to see what was the shouting about?" asked Ms. Perez. "I want last one," explained k

Kiara took Ms. Perez's advice and went to find something else to do while she was waiting. Kiara saw a group of her classmates at a table coloring, and she asked nicely if she could join. "Can I join your table and color with you?" she asked. Blake and Matteo welcomed her to the table.



A few minutes later Jordyn was done with the tablet. "Kiara, I'm done using the table, would you like to use it now?" she asked. "Yes!" said Kiara with excitement. Kiara was happy that she asked nicely and waited patiently for the tablet.







12 pages

"I would like a turn please," said Ali. "Okay, here you can have a turn now!" his classmates replied. "Thanks!" exclaimed Ali as he smiled. Kiara and the rest of Ms. Perez's class were becoming experts at sharing and taking turns.

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whole group activity

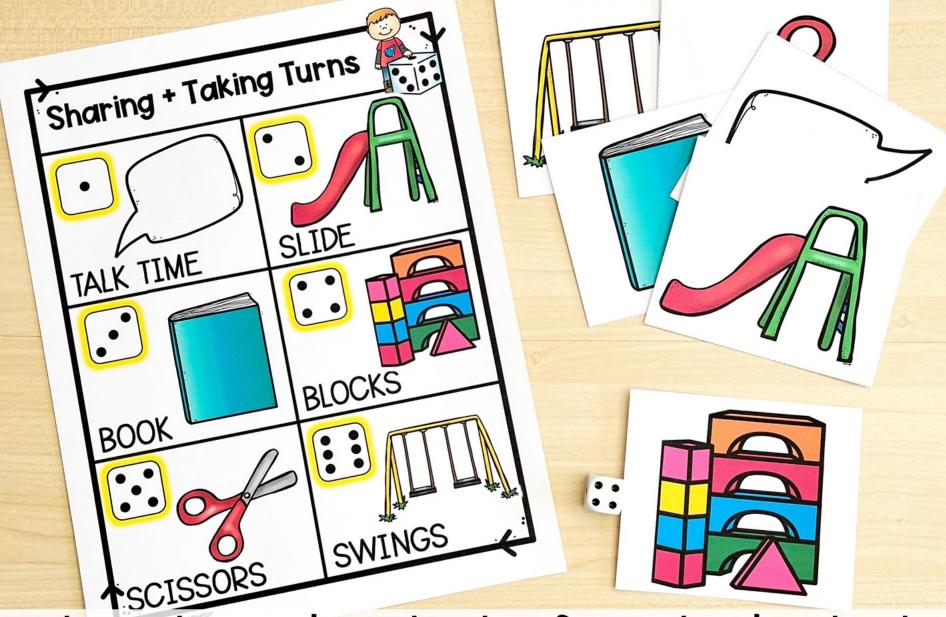


The class was doing an art project and there were only a few glue sticks for everyone to use. Everyone worked quickly when it was their turn so that everyone would get a chance.

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Movement-based activity to identify examples and non-examples of sharing and taking turns.

Independent/ small group activity



Structured activity for students to practice asking for a turn and sharing things.

extensions



how to use

Use for one lesson or multiple lessons.

Can also be used for small group/tier 2 support.

PACING GUIDE (25-30 minute lesson)

- Story (7-10 minutes)
- Whole group activity (choose just 4-5 examples 5 to 7 minutes)
- Introduce small group activity (5 minutes)
- Small group practice activity (7-10 minutes)
- Closing circle question: (3-5 minutes)

PACING GUIDE (45 minute lesson)

- Same as above, but use 6 or more scenarios for the whole group practice activity
- · Students color the "I can" page
- Read a recommended book companion

PACING GUIDE (super mini lessons, weeklong)

Wo	Read and discuss story
Tues	Whole group activity
Wed	Small group practice activity
Thurs	Extension activity + 1 recommended read aloud
Fri	Color "I Can" page + closing circle

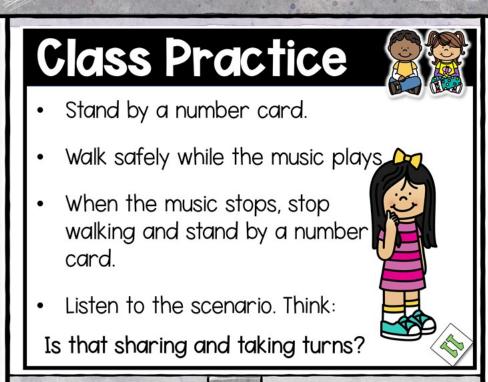
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how to use

Love technology?

Use the included slideshow to guide the activities.





Want a tech-free option?

Everything can be done screen-free with printables.

Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are effective (using research-based best practices) and engaging (through collaborative learning and relevant scenarios) for all types of learners and populations.



Education

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University Community, Research, and Action

M.Ed. From Vanderbilt University Human Development Counseling: School Counseling & Mental Health Experience

I'm a school counselor from a large southeastern school district with a wonderfully diverse group of students. I create and implement a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. I also share my ideas and resources to reach students and help educators across the world!

Let's Cohhect:









