

LULU + ZIGGY

LEARN TO PLAY TOGETHER

- Learning to **play together** and **compromise** for grades **Pre-K + K**
- Super **low prep!**



Designed for Little Learners!

Created especially for
Pre-K and **Kindergarten:**

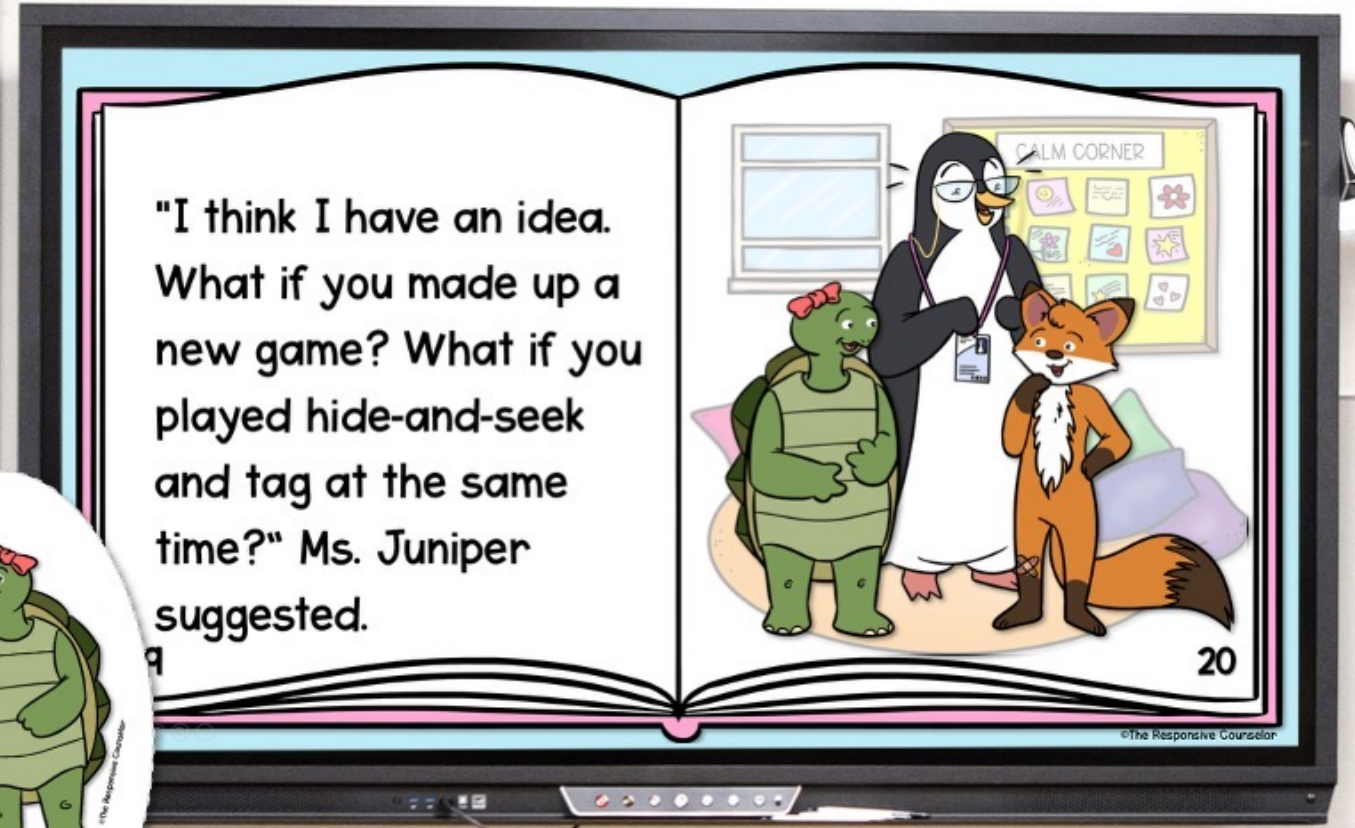
- Lovable characters
- Short, engaging stories
- Simple, age-appropriate language
- Interactive movement and play
- Flexible practice activities



Start with a story!

Lulu and Ziggy feel frustrated when they can't agree on what to play. Ms. Juniper helps them **learn to compromise** by creating a new game they can both enjoy.

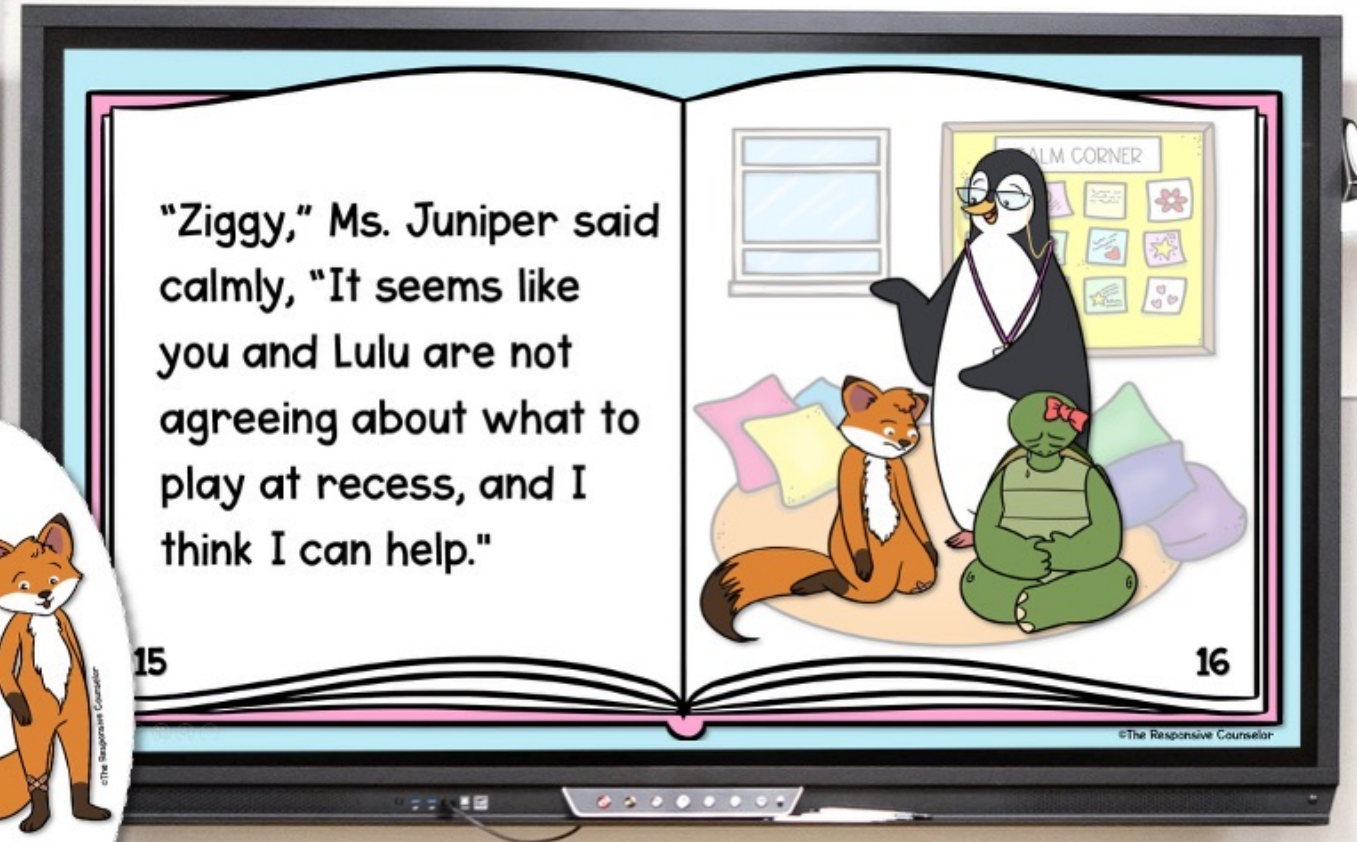
Use easy stick puppets to add another **engaging** element.



Follow Along!

Young learners will enjoy following Lulu & Ziggy's adventures as they **explore** playing together and **learning** new skills.

Every page encourages discussion, reflection, and learning.



Reinforce!

With rhymes and motions, engage students in a call-and-response chant to **reinforce their learning.**



Practice!

Partner activity for
practicing compromise
and finding solutions
together.



Extend!

Options include to **extend the learning:**

- Teacher tip sheet
- Kindness worksheet
- Movement-based picture search
- Recommended book companions



Detailed Lesson Plan

ASCA and CASEL aligned lesson plan



Playing with Others

Objective(s): Students will learn how to play kindly with others by practicing how to listen to others' ideas and include everyone during playtime.

ASCA Mindsets/Behaviors: B-SS 2. Positive, respectful, and supportive relationships with students who are similar to and different from them.

CASEL Domains: Relationship Skills

Additional Materials Needed: A pointer (optional), popsicle sticks (optional), coloring materials for worksheets.

PLAN/PREP

Slideshow: Review the directions, suggested scripting, and slides ahead of time. Print puppets and glue onto large popsicle stick, if using.

Whole Group Activity: Review directions and print one worksheet per pair.

Additional Activity: Review directions and print posters to place around classroom.

Extension(s): Print/copy Is It Kind? worksheet, one per student.

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PLAYING WITH OTHERS

- Pages 26-27: Ask students to stand in their spots.
- "We are going to move our bodies to help us remember what we learned about playing with others. Repeat after me!"
- Say each sentence and do the corresponding movement. Have students copy you.
 - *What do kind friends always do?* (arms up, questioning)
 - *Look and listen when friends talk to you.* (point to eyes, point to ears)
 - *What if friends want different games?* (arms up, questioning)
 - *Stop and listen and find a way.* (hand up like stop sign)
 - *How can we help everyone have fun?* (arms up, questioning)
 - *Take turns, share, and include someone.* (high five someone next to you)
 - *How do we show we really care?* (arms up, questioning)
 - *Ask to play and make it fair.* (wag pointer finger)

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Optional/suggested scripting to use

Outline breakdown with activity directions

Hi, I'm Sara! At The Responsive Counselor, we create resources for school counselors, child therapists, and teachers that improve social emotional learning and help students be their best selves.

Our focus is creating resources that are effective (using research-based best practices) and engaging (through collaborative learning and relevant scenarios) for students.

education

B.A. from Michigan State University

Psychology and Anthropology

M.S. from Vanderbilt University

Community, Research, and Action

M.Ed. From Vanderbilt University

Human Development Counseling:
School Counseling & Mental
Health

experience

I'm a former school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I share my ideas and resources to reach students and help educators across the world!



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let's connect:

