

ZIGGY + DAX

LEARN TO SHARE

- Understanding **sharing** for **Pre-K + K**
- Helps students **ask** for a turn and **give** a turn
- Super **low prep!**



Designed for Little Learners!

Created especially for
Pre-K and **Kindergarten:**

- Lovable characters
- Short, engaging stories
- Simple, age-appropriate language
- Interactive movement and play
- Flexible practice activities



Start with a story!

Ziggy and Dax feel frustrated when they both want the shovel. Ms. Juniper helps them learn to **take turns** and **share** by calming their bodies and finding a **fair solution**.

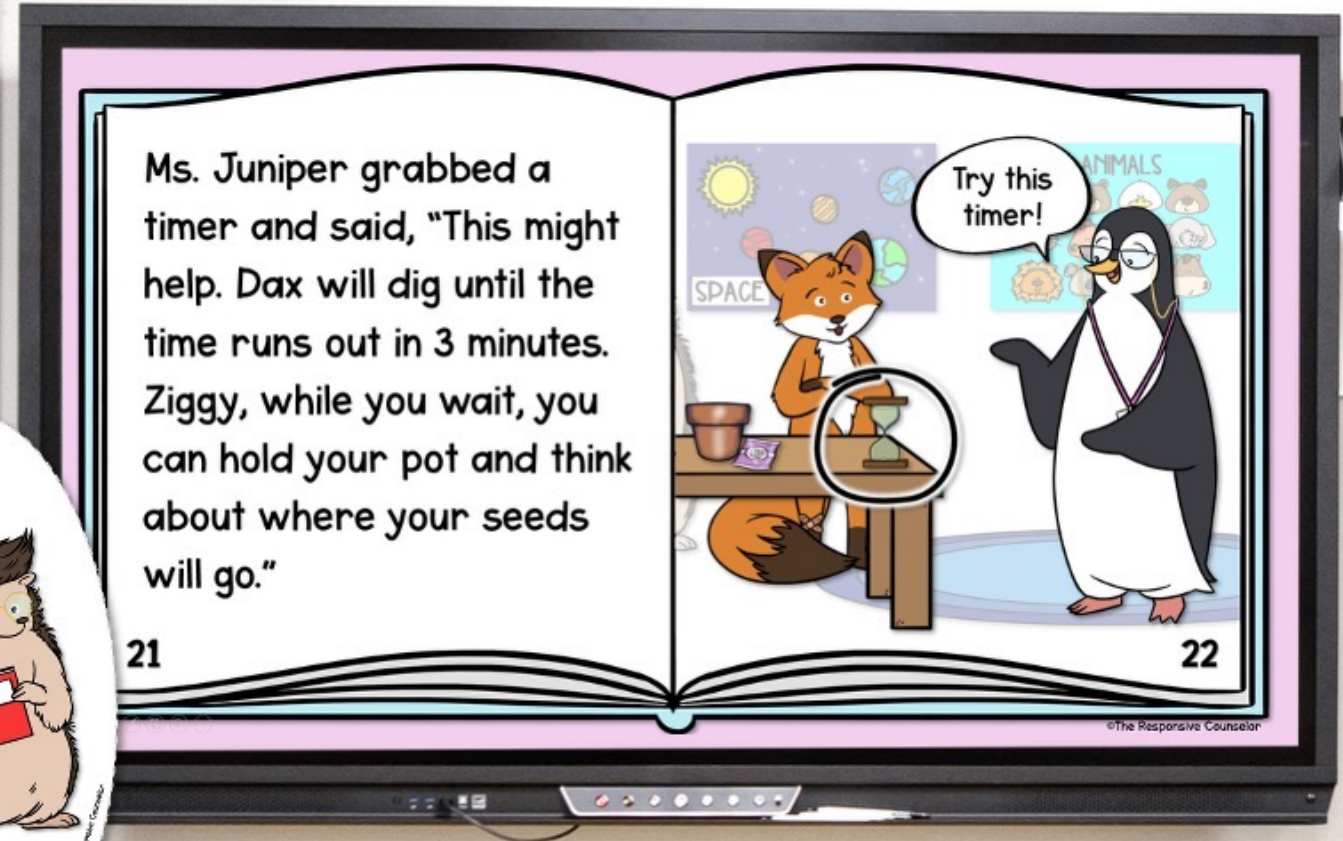
Use easy stick puppets to add another **engaging** element.



Follow Along!

Young learners will enjoy following Ziggy & Dax's adventures as they **practice taking turns** and **sharing** with friends.

Every page encourages discussion, reflection, and learning.



Reinforce!

With rhymes and motions, engage students in a call-and-response chant to **reinforce their learning.**

I see a toy I want to try,
I don't grab, I don't cry.

I use my words, I know what to do.
"Can I have a turn with you?"

We take turns, we play fair,
We show others that we care!

If I have something I can spare,
I look around and choose to share.



Practice!

Engaging whole-group activity that gives every student a chance to practice **taking turns** and **sharing** ideas.

PASS + PRACTICE



28

- Sit in a circle.
- Wait for your turn.
- When you get the ball, come up with a way you can ask a friend for a turn!

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Extend!

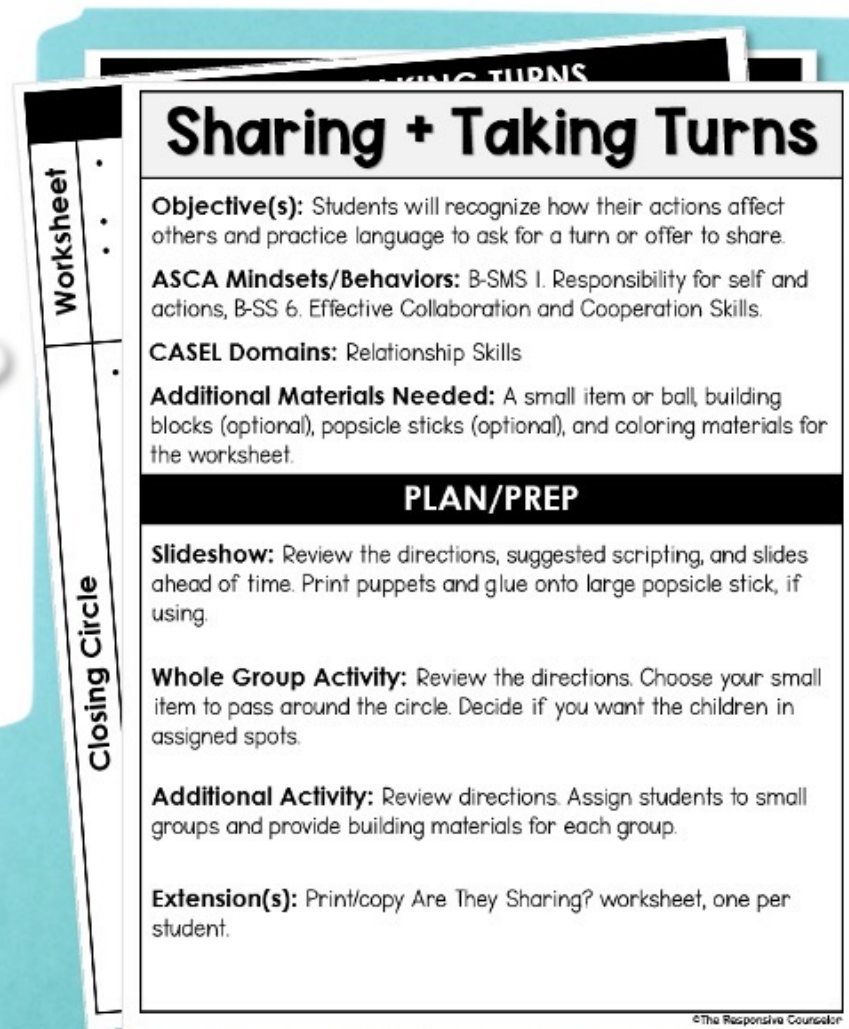
Options include to **extend the learning:**

- Teacher tip sheet
- Sharing worksheet
- Recommended book companions



Detailed Lesson Plan

ASCA and CASEL aligned lesson plan



Worksheet

Sharing + Taking Turns

Objective(s): Students will recognize how their actions affect others and practice language to ask for a turn or offer to share.

ASCA Mindsets/Behaviors: B-SMS 1. Responsibility for self and actions, B-SS 6. Effective Collaboration and Cooperation Skills.

CASEL Domains: Relationship Skills

Additional Materials Needed: A small item or ball, building blocks (optional), popsicle sticks (optional), and coloring materials for the worksheet.

PLAN/PREP

Slideshow: Review the directions, suggested scripting, and slides ahead of time. Print puppets and glue onto large popsicle stick, if using.

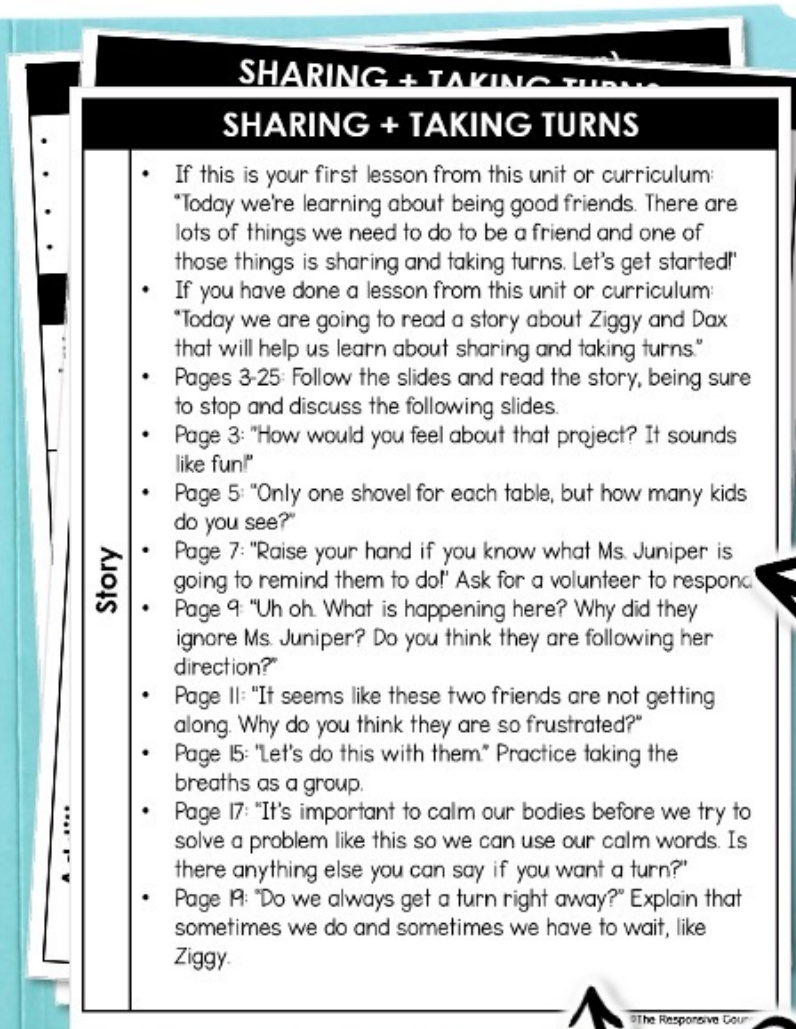
Whole Group Activity: Review the directions. Choose your small item to pass around the circle. Decide if you want the children in assigned spots.

Additional Activity: Review directions. Assign students to small groups and provide building materials for each group.

Extension(s): Print/copy Are They Sharing? worksheet, one per student.

Closing Circle

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SHARING + TAKING TURNS

Story

- If this is your first lesson from this unit or curriculum: "Today we're learning about being good friends. There are lots of things we need to do to be a friend and one of those things is sharing and taking turns. Let's get started!"
- If you have done a lesson from this unit or curriculum: "Today we are going to read a story about Ziggy and Dax that will help us learn about sharing and taking turns."
- Pages 3-25: Follow the slides and read the story, being sure to stop and discuss the following slides.
- Page 3: "How would you feel about that project? It sounds like fun!"
- Page 5: "Only one shovel for each table, but how many kids do you see?"
- Page 7: "Raise your hand if you know what Ms. Juniper is going to remind them to do! Ask for a volunteer to respond."
- Page 9: "Uh oh. What is happening here? Why did they ignore Ms. Juniper? Do you think they are following her direction?"
- Page 11: "It seems like these two friends are not getting along. Why do you think they are so frustrated?"
- Page 15: "Let's do this with them." Practice taking the breaths as a group.
- Page 17: "It's important to calm our bodies before we try to solve a problem like this so we can use our calm words. Is there anything else you can say if you want a turn?"
- Page 19: "Do we always get a turn right away?" Explain that sometimes we do and sometimes we have to wait, like Ziggy.

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Optional/
suggested
scripting to
use

Outline
breakdown
with activity
directions

Hi, I'm Sara! At The Responsive Counselor, we create resources for school counselors, child therapists, and teachers that improve social emotional learning and help students be their best selves.

Our focus is creating resources that are effective (using research-based best practices) and engaging (through collaborative learning and relevant scenarios) for students.

education

B.A. from Michigan State University

Psychology and Anthropology

M.S. from Vanderbilt University

Community, Research, and Action

M.Ed. From Vanderbilt University

Human Development Counseling:
School Counseling & Mental
Health

experience

I'm a former school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I share my ideas and resources to reach students and help educators across the world!



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let's connect:

