بعوف عوا



But It's Not My Fault.

Responsibility + Problem Solving Lesson Plan

200

900

BUT IT'S NOT MY FAULT! OUTLINE CONTINUED: Pg. 19 Turn and 1 MATERIALS: But It's Not MY. Foult! By Julia Cook, Noodle's WEOUS. mistakes/problems list, toky Pg. 23 Why is it some responsibility sheets (09) TNE(S): Students will learn Your mistokes or proble Two follow up activity options, problem solving card consibility for their octions both os time allows. 'ticket, blame card y being problem solvers Toking Responsibility Activity: Num CASEL DOMAINS ISCA MINDSETS/BEHAVIORS: Place students in small groups (3. Demonstrate ability to assume Decision) 9roup o letter and assign each stud responsibility, Demonstrate self-discipline and self-control Monos number (LA). Students are all playing. Read aloud of Noodle's problems to tere Nogs Read and discuss But It's A that int OUTLINE: Based on the cove Volents chorolly respond about what th Complete as many of Noodle's mistakes/ problems as time Mollgroups to deck Psibility for the Whole group or small group, students sort responsible Porolly, on sm OUTLINE CONTINUED: solutions by which problem/mistake they would solve le sheets. E Problem Solving Activity: Students complete exit ticket. Options: May - 1-hrodicist up the "But It's Taking responsibility , mock)

Blaming Excuse Statements ponsible Problem Solving Statements

She made me do it!

I didn't do anything.

It was his idea!

It's not my fault!

But she wouldn't share!

It wasn't me.

They started it.

I didn't do it. I'll do better next time.

I'm sorry.

How can I fix it?

It was my fault, too.

I should have done better.

It was me.

I made a mistake.

I made a bad choice.

Taking. Responsibility Supplemental Materials

NOODLE'S MISTAKES AND PROBLEMS You have to stay in from recess to do homework you didn't do because you were at your brother's basketball game. You accidentally hit your classmate because you were jumping in the hallway. You couldn't check out a book from the library because you already have one checked out that's overdue. You pushed someone that tripped you on purpose. You were talking to your classmate that started talking to you. You were wandering around the room instead of doing your work. You interrupted the teacher when he/she was talking. You stuck out your tongue at someone that was staring at you. You've had a really rough day.

What can Noodle SAY or DO to take responsibility for his mistakes and problems?

You have to stay in from recess to do homework you didn't do because you were at your brother's basketball game.

You accidentally hit your classmate because you were jumping in the hallway.

You couldn't check out a book from the library because you already have one checked out that's overdue.

Problem Solving Supplemental Materials

YOU'RE ANGRY BECAUSE SOMEONE IN YOUR CLASS HAS BEEN SAYING REALLY MEAN THINGS TO YOU



YOU WISH YOU HAD MORE FRIENDS





Ask people to play or sit with you

Give real compliments to your classmates

Find classmates you have things in common with

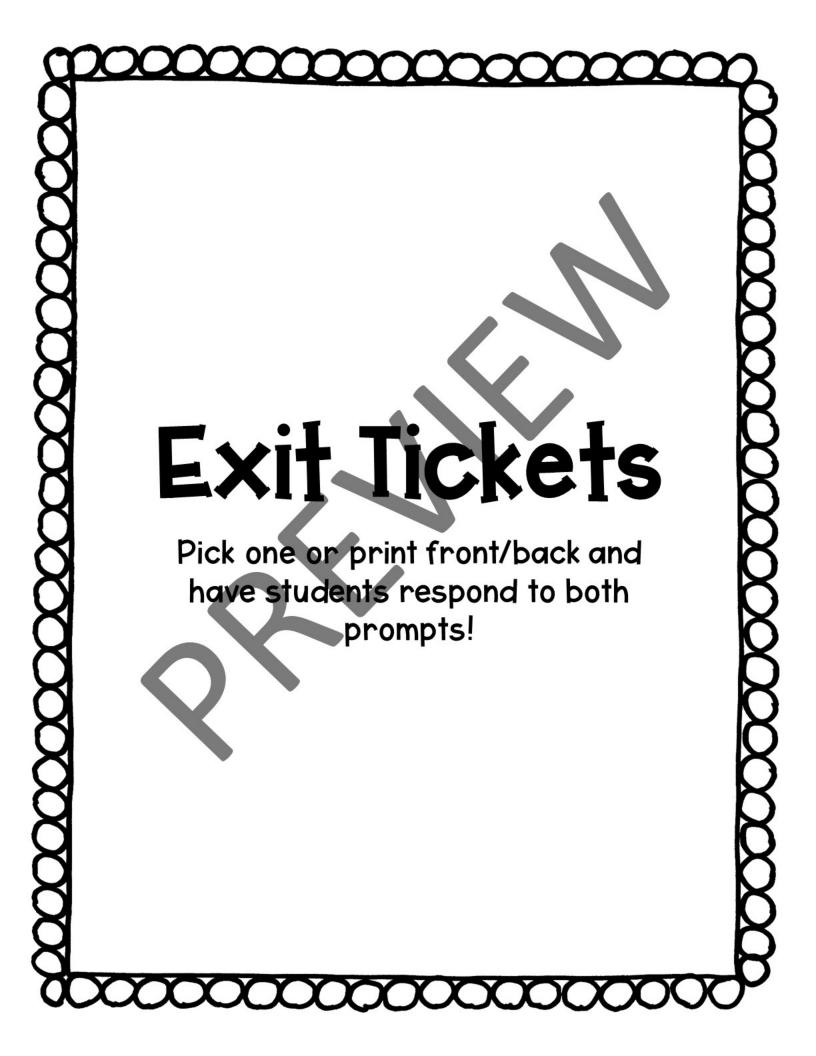
Share and take turns with your materials and with talking

Pay more attention when your teaching

Give your best effort on work

Check your work before you turn it in

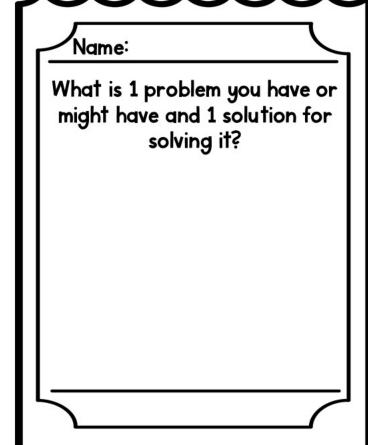
Do your homework every night



Name: What is 1 problem you have or might have and 1 solution for solving it?

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Name: What is 1 thing you can say to show that you're taking responsibility for your actions?

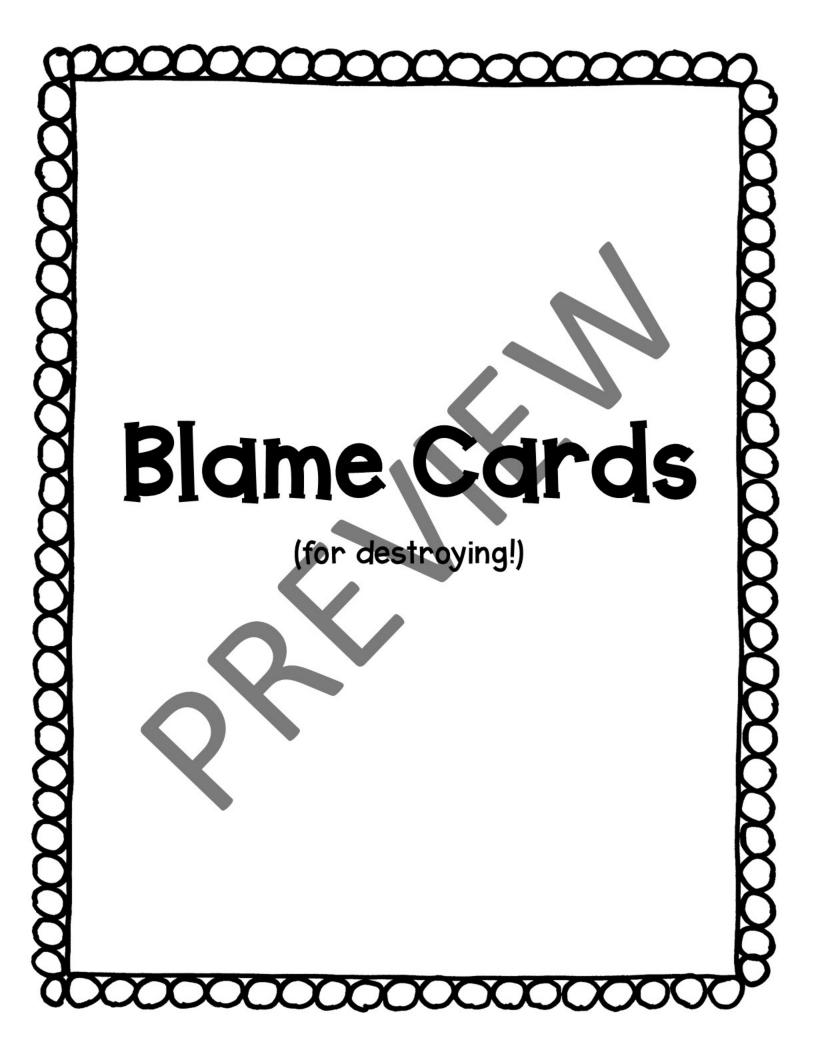
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But It's
Not MY
Fault!

Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are effective (using research-based best practices) and engaging (through collaborative learning and relevant scenarios) for all types of learners and populations.





























B.A. from Michigan State University Psychology and Anthropology

M.S. from Vanderbilt University Community, Research, and Action

M.Ed. From Vanderbilt University Human Development Counseling: School Counseling and Clinical Mental Health

I'm a school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and program while program while schoolwide SEL and program while schoolwide I'm a school counselor from a large southeastern school district. with a wonderfully diverse group comprehensive school counseling program while helping classroom restorative practices. Now, I also share my ideas and resources to reach students and help educators across the world!







