### TYPES OF CONFLICT

OBJECTIVE(S): Students will identify the four different types of conflict.

MATERIALS: Types of conflict PPT, pre/post assessment, sorting cards sets

#### ASCA MINDSETS/BEHAVIORS:

Demonstrate advocacy skills and ability to assert self when necessary; Demonstrate effective coping skills when faced with a problem CASEL DOMAINS: Relationship Skills

The Responstve

#### OUTLINE:

- Students complete pre-assessment
- Discuss: Why is it important to know about the different types
  of conflict? (so we know whether or not we need an adult's
  help/so we know which strategy to use)
- Go through and discuss 'Types of Conflict' PowerPoint
- Optional: Read and discuss mentor text with clear case of bullying. Reccomended books: <u>Bully BEANS</u> by Julia Cook, <u>Nobody</u> by Erin Frankel, <u>Spaghetti in a Hot Dog Bun</u> by Maria Dismondy, <u>My Secret Bully</u> by Trudy Ludwig
- Whole grpiup, small group, or pairs, students sort conflict type cards
- Students complete post-assessment





#### WHAT IS CONFLICT?

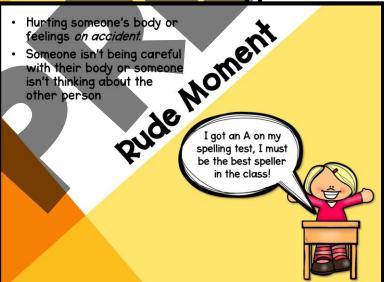
- Conflict is a word used to describe when people aren't getting along or when there is a problem between two or more people.
- There are 4 kinds of conflict that we will talk about today:

PUDE MOMENT
MEAN MOMENT
BULLYING



### DISAGREEMENTS

- What the answer to a math problem is...
- Which TV show is better: Spongebob or Teen Titan...
- Who's turn it is in a game...



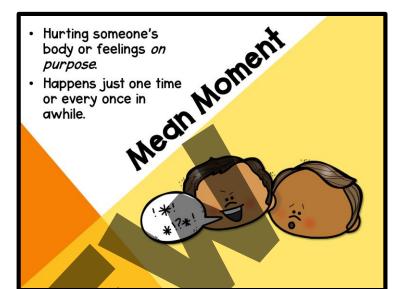
an you handle a thresh bully in greenen in a green en in a

SOME TEXT APPEARS OVERLAPPING BUT DISPLAYS CORRECTLY IN SLIDESHOW!

### **RUDE MOMENTS**

- Burping without saying "excuse me"...
- Cutting in line...
- Bumping up against someone...
- Interrupting...





#### MEAN MOMENTS

- Calling someone a name...
- Telling someone they can't play with you...
- · Making fun of someone's clothes...
- Stealing from someone...



- Hurting someone's body or feelings on purpose.
- · Happens more than once.
- The person doing the hurting has <u>more power</u>:
  - OLDER OR BIGGER
  - MORE THAN ONE PERSON
  - · AFRAID OF THEM



### BULLYING

- · Threatening someone every day...
- Getting other people to be mean to someone, or to leave someone out...
- Two kids who always make fun of someone because they have a really hard time reading...

What do you do if you see someone building or it someone building or it someone buildings of the someone buildings of the

## ALL SLIDES ARE ANIMATED FOR ADDITIONAL STUDENT ENGAGEMENT!

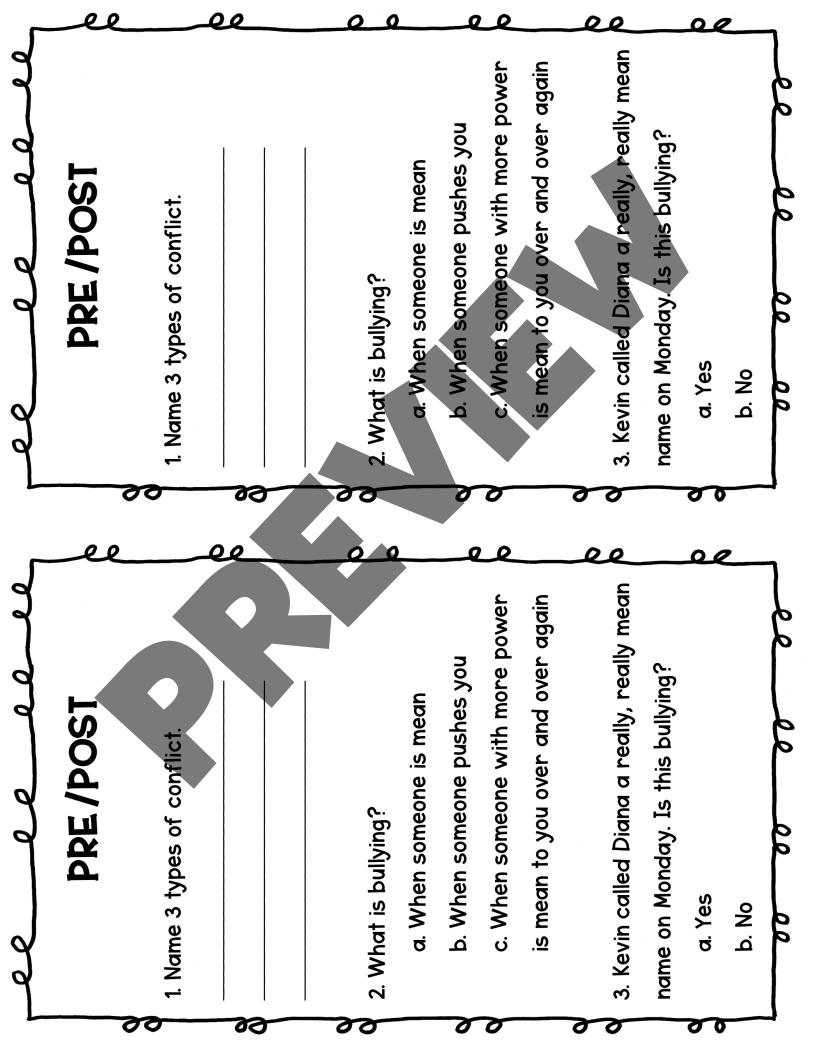
### Disagreement

## Rude Moment

### Mean Moment

Bullying

Types of Conflict Someone isn't b careful with the body or someone Sorting isn't thinking about the other person. Trying to hurt someone's body or feelings one time because you're mad at eeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeee Emma and Brit are in the same class and are normally best friends, but have been in an argument Makiya and George for three days. Emma were arguing about a called Brit a mean name on group project. They the bus and Brit wrote couldn't agree 9 Emma a mean note. which animal to friends. Becky doesn't have as many. One day, Jennifer starts telling all the other girls "Don't be Brady to friends with Becky. Let's all ignore her." This continued him Y Nicholas turn to agg morning hat



### IS IT BULLYING?

NO

Did it hurt your body or your feelings?

You are having a <u>DISAGREEMENT</u>. Everyone is allowed to have their own ideas as long as they are being respectful.





Did they hurt you on purpose? Were they trying to hurt your body or feelings?



That's a <u>RUDE MOMENT</u>. Try to ignore it and if it happens again, use Talk it Out.



Have they done something mean to you more than two times?



That's not bullying — that's a MEAN MOMENT. Try to solve the problem yourself first.



Do they have more power than you? Are they older, bigger, more popular, or do they scare you?



Someone is being really MEAN to you. If you've already tried two Kelso's Choices, you should ask an adult for more ideas.



That sounds like <u>BULLYING</u>! You should talk to your parent, teacher, or school counselor to get help.

### IS IT BULLYING?



Did it hurt your body or your feelings?

You are having a <u>DISAGREEMENT</u>. Everyone is allowed to have their own ideas as long as they are being respectful.



Did they hurt you on purpose?
Were they trying to hurt your body or feelings?



That's a <u>RUDE MOMENT</u> Try to ignore it and if it happens again, use Talk it Out.



Have they done something mean to you more than two times?



That's not bullying — that's a

MEAN MOMENT. Try to solve
the problem yourself first using
Kelso's Choices.



Do they have more power than you? Are they older, bigger, more popular, or do they scare you?



Someone is being really <u>MEAN</u> to you. If you've already tried two Kelso's Choices, you should ask an adult for more ideas.



That sounds like <u>BULLYING</u>! You should talk to your parent, teacher, or school counselor to get help.

# THE RESPONSIVE COUNSELOR

### Education

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University
Human Development Counseling:
School Counseling and
Clinical Mental Health

### Experience

I started my post-grad career as a school-based therapist before becoming an elementary school counselor. Social and emotional learning in youth is my passion, whether through large group prevention, individual intervention, or parent and teacher education! I have been at my current school for 5 years now, providing a comprehensive school counseling program.

### Philosophy

- I only sell resources that I create for my own students and use first with them!
- All of my work is rooted in evidence-based instructional, SEL, and/or therapeutic practices.
- My aim is to make things effective and engaging for wiggly learners and use wording accessible to underserved and EL populations.

### Connect With Me!











