

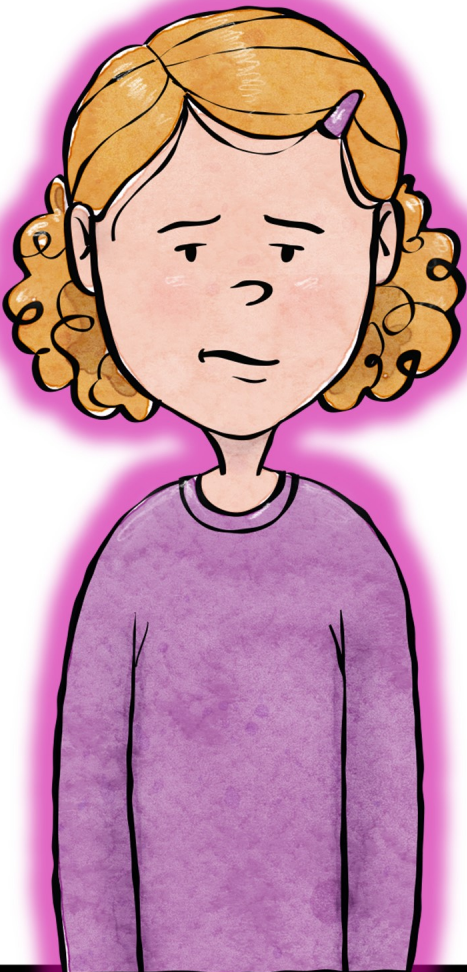
Trouble Talk

COMPANION LESSON

What would Bailey need to do to earn everyone's trust again?

Does saying "no offense" before saying something mean that it won't hurt the other person's feelings?

Tell why you think the author wrote this story.



"TROUBLE TALK" DISCUSSION TASK CARDS

How can you use these?

- Ask-Ask-Switch: Give each student a card then ask them to stand up and find a partner. Each student takes a turn reading their question aloud and allowing their partner answer (coaching them if needed). Then they switch cards and go find new partners for as much time as is available.

- Concentric Circles: Give class into two groups of concentric circles with pairs for a turn reading their question and partner answer (coaching if needed). signal, students rotate (giving each pair a new partner).

- Small Group: Give each group a card. Candy Land, before you go.

Pick-A-Card

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PICK-A-CARD Directions

- For this activity, you'll only select 8-10 cards to use and make multiple copies of those cards.
- Place students in groups of 4. If a group of 3 is needed, combine the 'fan' and 'respond' jobs.
- Students sit in a square with a job board placed between them.
- Students complete their jobs in order:
 - Person A fans the cards out and directs "Pick a card, any card!"
 - Person B picks a card and reads it aloud. Person C answers the question.
 - Person D responds to Person C's answer with "I agree because..." or "I disagree because..." or they can add on to Person C's answer.
- Put used question card in a discard pile.
- Rotate the jobs board (so everyone has a new job) and continue until all questions have been answered.

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What could the other students do to help Bailey stop her trouble talk?

What is one thing you can do to get people to notice you in a good way?

How can someone feel powerful without hurting others like Bailey did?

What is one thing you can talk about *besides* other people?

Why do you think Bailey was gossiping about people?

What can you say when you hear someone spreading rumors or gossip?

Why do you think Bailey was gossiping about people? Why do people gossip and spread rumors?

| | |
|----|----|
| 1. | 2. |
| 3. | |

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Why is it better to stay out of drama?

| | |
|----|----|
| 1. | 2. |
| 3. | 4. |

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5 Cooperative Writing Activities

If you didn't...

**HEAR IT WITH YOUR OWN EARS,
OR SEE IT WITH YOUR OWN EYES,**

DON'T BELIEVE IT.

If it's not your business,

DON'T TALK ABOUT IT.

NAME: _____
What are 3 things you can talk about besides other people?

NAME: _____
How will you use this advice?

1.

2.

3.

NAME: _____

How will you use this advice?

NAME: _____

How will you use this advice?

NAME: _____

How will you use this advice?

NAME: _____

How will you use this advice?

NAME: _____

What are 3 things you can talk about besides other people?

1.

2.

3.

the RESPONSIVE counselor



Hey y'all! I'm Sara. I create resources for elementary students, counselors, and teachers that improve social emotional learning and classroom culture. My focus is making things that are *effective* and *engaging* for WIGGLY + CHATTY learners and that utilize wording and scenarios accessible to underserved and ELL populations.

Education

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University
Human Development Counseling:
School Counseling and
Clinical Mental Health

Experience

I started my post-grad career as a school-based therapist before becoming an elementary school counselor. Social and emotional learning in youth is my passion, whether through large group prevention, individual intervention, or parent and teacher education! I have been an elementary school counselor since 2012, providing a comprehensive school counseling program to a diverse population.

Let's
Connect:

