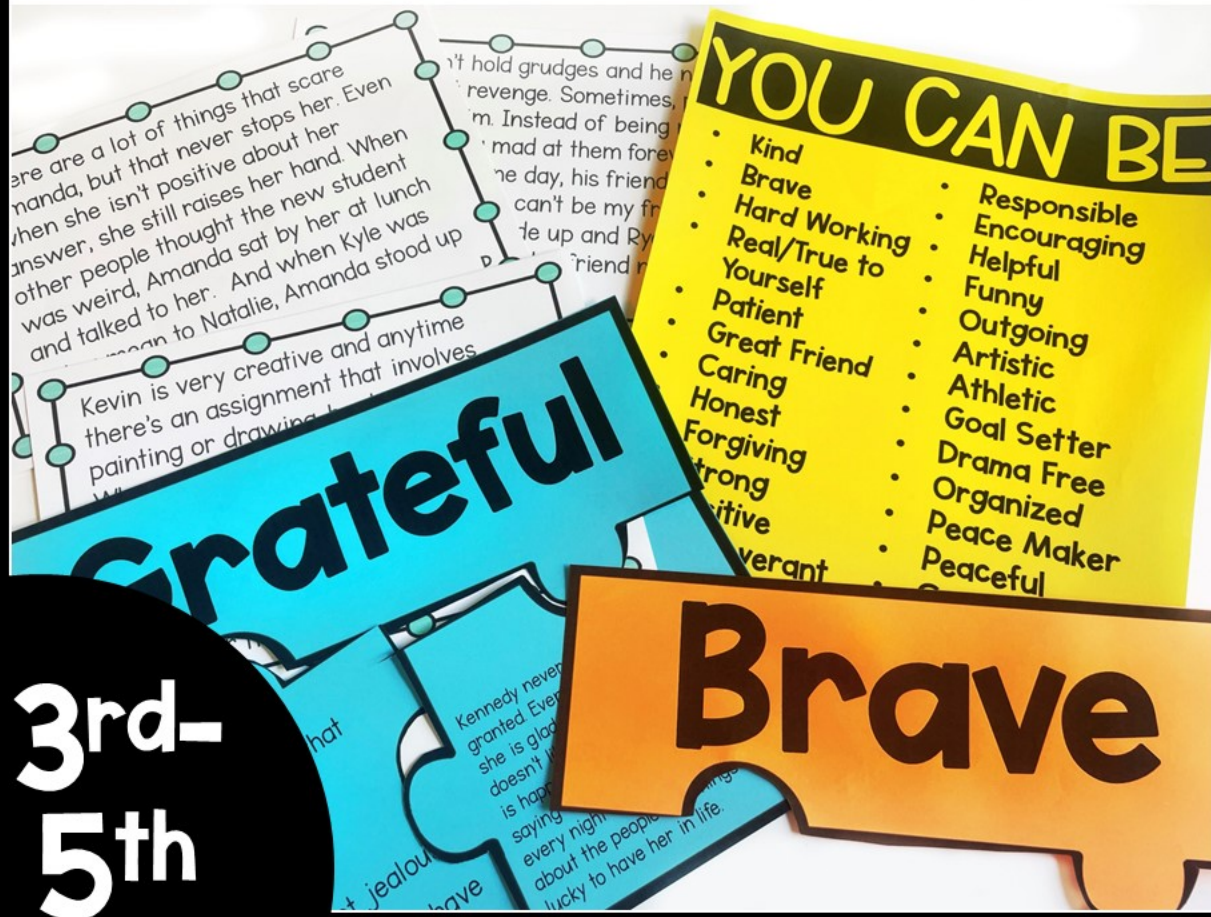


CHARACTER + REPUTATION LESSON



Scenarios, puzzles,
and activities to
teach students
about character
traits and
reputations

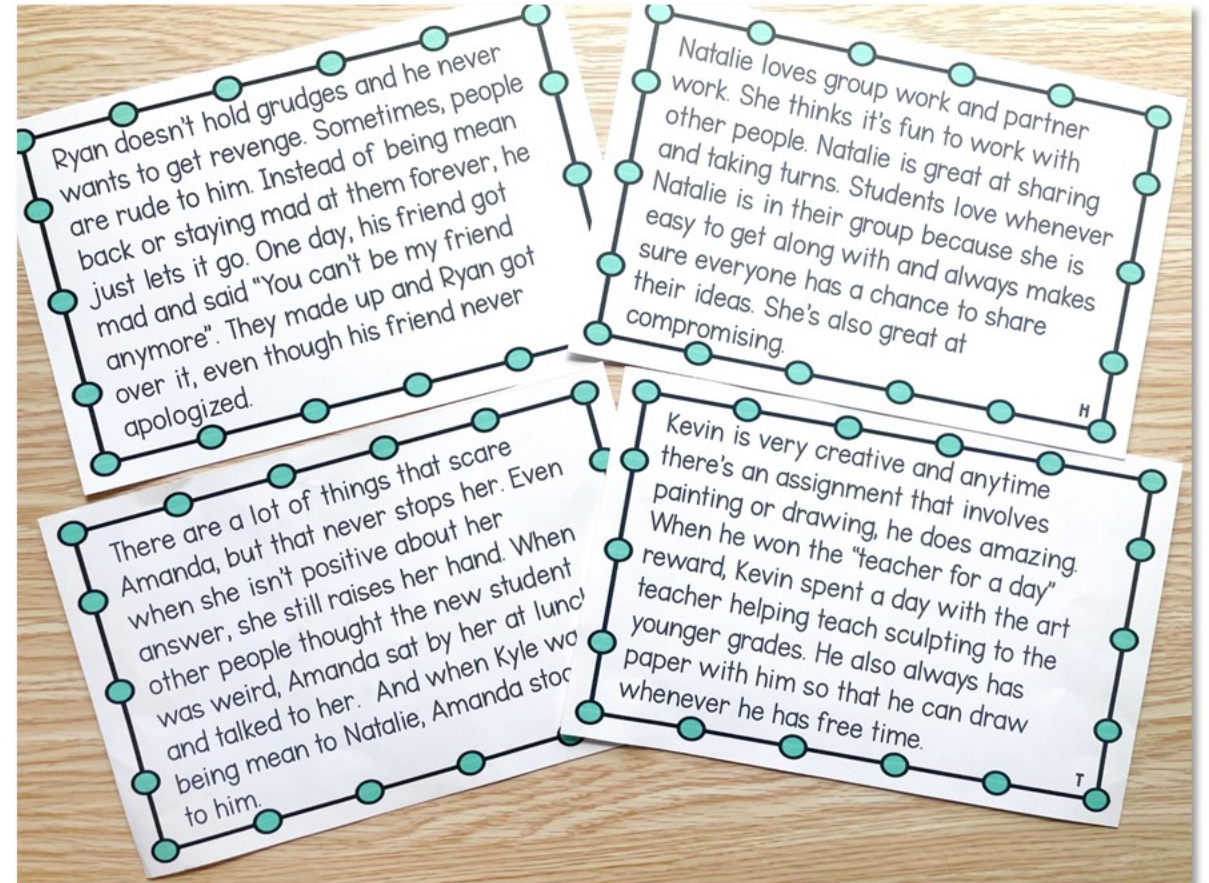
puzzles



Three-piece puzzles for each trait/reputation

(print on a few different colors to make it easier, or all the same color for more of a challenge)

trait and scenario cards



Trait/reputation cards and scenario cards

all of the traits/reputations included:

- ▶ Kind
- ▶ Brave
- ▶ Hard Working
- ▶ Real/True to Yourself
- ▶ Patient
- ▶ Great Friend
- ▶ Caring
- ▶ Honest
- ▶ Forgiving
- ▶ Strong
- ▶ Positive
- ▶ Perseverant (Never Gives Up)
- ▶ Grateful
- ▶ Responsible
- ▶ Encouraging
- ▶ Helpful
- ▶ Funny
- ▶ Outgoing
- ▶ Artistic
- ▶ Athletic
- ▶ Goal Setter
- ▶ Inclusive
- ▶ Organized
- ▶ Peace Maker
- ▶ Peaceful
- ▶ Cooperative (Good at Working With Others)

exit tickets

The image shows three overlapping exit ticket forms. Each form has a dotted line border for tracing. The forms are designed for self-awareness reflection.

Top Left Ticket:

Name: _____

I want my reputation to be that I am:

- _____
- _____
- _____

Top Right Ticket:

Name: _____

I want to be:

- _____
- _____
- _____

Bottom Ticket:

Name: _____

I want to be more:

So I need to:

- _____
- _____
- _____

Three
self-awareness
exit tickets

lesson plan

ASCA and CASEL
aligned lesson
plan with
directions for
using the
materials in
different ways

REPUTATION/PERSONAL VALUES/CHARACTER

MATERIALS: Character/reputation

OBJECTIVE:
different
behaviors
Students
personal
development
CASEL
OUTCOME:
• "I
• A
• E

Other Large Group, Small Group, and Individual Activities

- Print cards front/back. Students play Ask and Switch. One student reads the scenario and the other guesses the trait/reputation. Then they switch roles, switch cards, and find new partners
- SCOOT/SCATTER: Students go through each character scenario card and try to identify the reputation/trait each character would have based on their behaviors. OR, they think about whether or not the scenario describes them.
- Use the puzzle pieces to challenge students to find the matching reputation, description, and scenario pieces.

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ANSWER KEY

SCOOT/SCATTER

OPTION A – Who are they? Students write which reputation the character in the scenario embodies

OPTION B – Is this like me? Students write yes/no/maybe to identify if they think the character description is like them, too.

For either activity: Project the reputation/trait list

SCOOT: Place each scenario at a work spot. Students travel through each and try to identify the reputation each character would have based on their behaviors. You direct when everyone simultaneously moves to the next spit.

SCATTER: Add the scenario letters to the backs of the cards. Place the scenario cards back side up on the floor/rug. In pairs or trios, students work together to identify the reputation of each. They take one card back to their workplace, read and answer, then return the card and get a new one.

other counselors say...



"I was so happy to find this lesson on reputation for my upper elementary students. I appreciate that this lesson allows for movement/discussion and the variations."

—Alanna P.

"I used this for 5th graders and it worked perfectly to teach reputation. I liked that these reputations were positive reputations and not focusing on the negative. It was a perfect lesson for 30 minutes counseling class."

—Erica H.



Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are *effective* (using research-based best practices) and *engaging* (through collaborative learning and relevant scenarios) for all types of learners and populations.

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University
Human Development Counseling:
School Counseling & Mental Health

Experience

I'm a former school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I share my ideas and resources to reach students and help educators across the world!



the **RESPONSIVE** 
counselor

Let's Connect:

