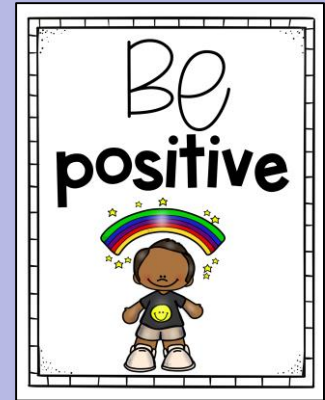
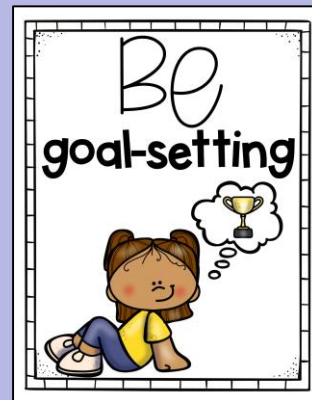
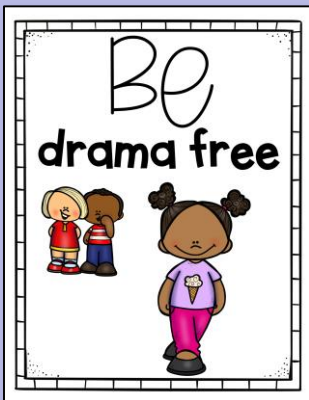
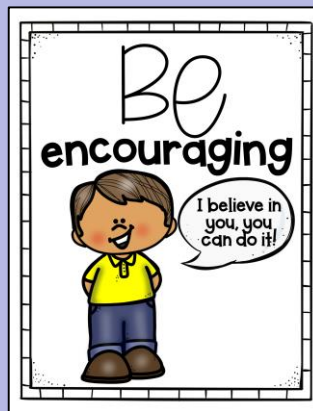


BE (good character)

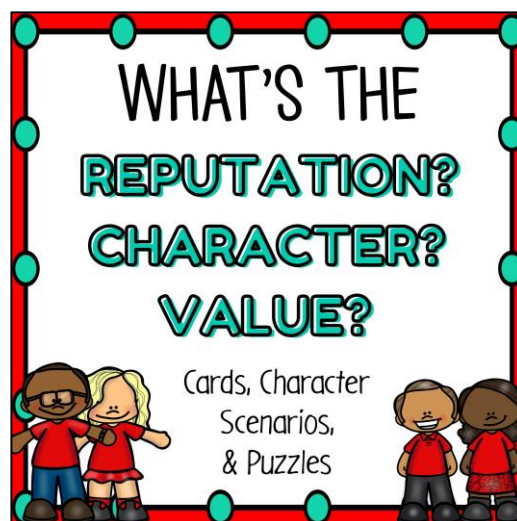
Bulletin Board

What will you choose to Be



Be Bulletin Board

- Print and hang for an easy but functional and beautiful bulletin board. Use them all or select the ones that best fit the needs of your class/school
- Use the personal goal sheets alongside it for students to commit to making themselves even more awesome. Hang the sheets up or have students glue onto folders/agendas as a constant reminder.
- Do your students need help understanding what these traits mean? Check out this activity set that includes descriptions and scenarios:



YOU CAN BE

- Kind
- Brave
- Hard Working
- Real/True to Yourself
- Patient
- Great Friend
- Caring
- Honest
- Forgiving
- Strong
- Positive
- Perseverant (Never Gives Up)
- Grateful
- Responsible
- Encouraging
- Helpful
- Funny
- Outgoing
- Artistic
- Athletic
- Goal Setter
- Drama Free
- Organized
- Peace Maker
- Peaceful
- Cooperative (Good at Working With Others)

Be caring



BO

perseverant



Be forgiving

-

-

Name:

Be cooperative

-

-

Name:

Title Words + Letters

- Full page outline option (print on color)
- Whole word option (for smaller spaces)
- Poster title option (for LOW prep and extra small spaces)

What will
you choose
to BE?

w

h

d

t

what

What
will *you*
choose
to Be?

THE Responsive COUNSELOR

Education

B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
Community, Research, and Action

M.Ed. From Vanderbilt University
Human Development Counseling:
School Counseling and
Clinical Mental Health

Experience

I started my post-grad career as a school-based therapist before becoming an elementary school counselor. Social and emotional learning in youth is my passion, whether through large group prevention, individual intervention, or parent and teacher education! I have been at my current school for 5 years now, providing a comprehensive school counseling program.

Philosophy

- I only sell resources that I create for my own students and use first with them!
- All of my work is rooted in evidence-based instructional, SEL, and/or therapeutic practices.
- My aim is to make things **effective** and **engaging** for wiggly learners and use wording accessible to underserved and EL populations.

Connect With Me!

