

TEST TAKING

ESCAPE ROOM

EFFORT

READING

Read and Read

1. What word doesn't belong in the group?
D0. tempted
RE. purple
PE. passage
2. What word could replace the underlined word without changing the meaning of the sentence?
NC. energizing
NT. zombie
AD. firing
3. Which of these is not a message in the passage?
ING. Try to answer the questions before reading to save time.
CRY. You should read all of the words before questions and answers have been read.
ILS. Reading even when you are tired.

1 **SLASH THE TRASH**

Cross out answers you know are definitely wrong.

Which answer do you know right away is definitely wrong?

How many minutes are in a day?
R. 1,800
C. 1,440
P. 120

PRINTABLE VERSION

Escape Room Hints and Tips

- This activity will be most successful with groups already somewhat familiar with test taking strategies of eliminating incorrect answers, finding key words, and reading *everything*.
- This is designed to take approximately 45 minutes for use with a whole class and 30-35 minutes with just a small group. The first two challenges will take the bulk of the time.
- You will know how much your students need you to discuss groupwork expectations prior to starting. I've found students to actually use better social skills during this activity than in some others because they feel a stronger shared sense of purpose. For groups needing you to spend a few minutes talking about this before you begin:
 - Remind them that it's not a competition between groups.
 - Explain what it will look like to share and take turns.

What do I need to have for the escape room?

- Five large envelopes (file folders will work if necessary)
- Double sided printer (doable with single sided only but easier with double sided)
- Classroom or office with tissues, a phone, and a computer (for Option A)
- Tape

Questions? Email me!

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ZOMBIE TESTING ESCAPE ROOM

MATERIALS: Letters, envelopes, antidote pieces, strategy puzzles, thought puzzles, cipher and code, passage and questions

OBJECTIVE(S): Students will review and practice taking strategies

ASCA MINN
self-motivated to learn more about

SMALL GOUP VS. WHOLE CLASS DIRECTIONS

OPTION A: Solve the clues to find ingredients for the antidote

- For use with small groups, not concerned with other clues
- won't work

the location of the _____ around the room.

_____ when you are _____ the locations with _____ or because it

PREP and SETUP

_____ it, and glue/tape on envelope labels. _____ trayed out antidote ingredients page (optional). Put tape loops on _____

part. _____ the Dr. Lotsabrain's poster.

_____ it and cut out colored antidote pieces. _____ into envelope labeled "Clue #1".

• If doing multiple groups, put each set of puzzle pieces into a baggie (or paperclip) and put all the sets in the envelope. Print reading passage and multiple choice questions sheet and put into dry erase marker) for repeat use. Put "effort" antidote piece inside envelope as well.

_____ multiple groups, put enough copies for passage and _____ each group to have at least one. May be helpful to have _____ for everyone. _____ laminate for longevity (provide skinny _____ a this) and put in envelope _____ envelope as well. _____ alternatively, _____ her

It's testing time which means students and teachers are stressed – **VERY** stressed. Lately it's gotten so bad that many have begun turning into testing zombies! This is terrible news because zombies are terrible at tests. The good news is that there is an antidote – if you can find the right ingredients!


You have _____ minutes to work together to create the antidote and escape the **zombie testing plague** before it becomes **PERMANENT!**



Clue #1: Students complete 4 puzzles about different testing strategies. The last piece is a multiple choice Q. Answer letters spell out the first ingredient or ingredient location.

1

SLASH THE TRASH



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✗ ✗ ✓ ✗

Cross out answers you know are definitely wrong.

Which answer do you know right away is definitely wrong?

How many minutes are in a day?

R. 1,800

C. 1,440

E. 120

Clue #2: Students read a passage (about the importance of reading!), then answer three multiple choice questions about it. Answer letters spell out the second ingredient or ingredient location.

Read and Read and Read

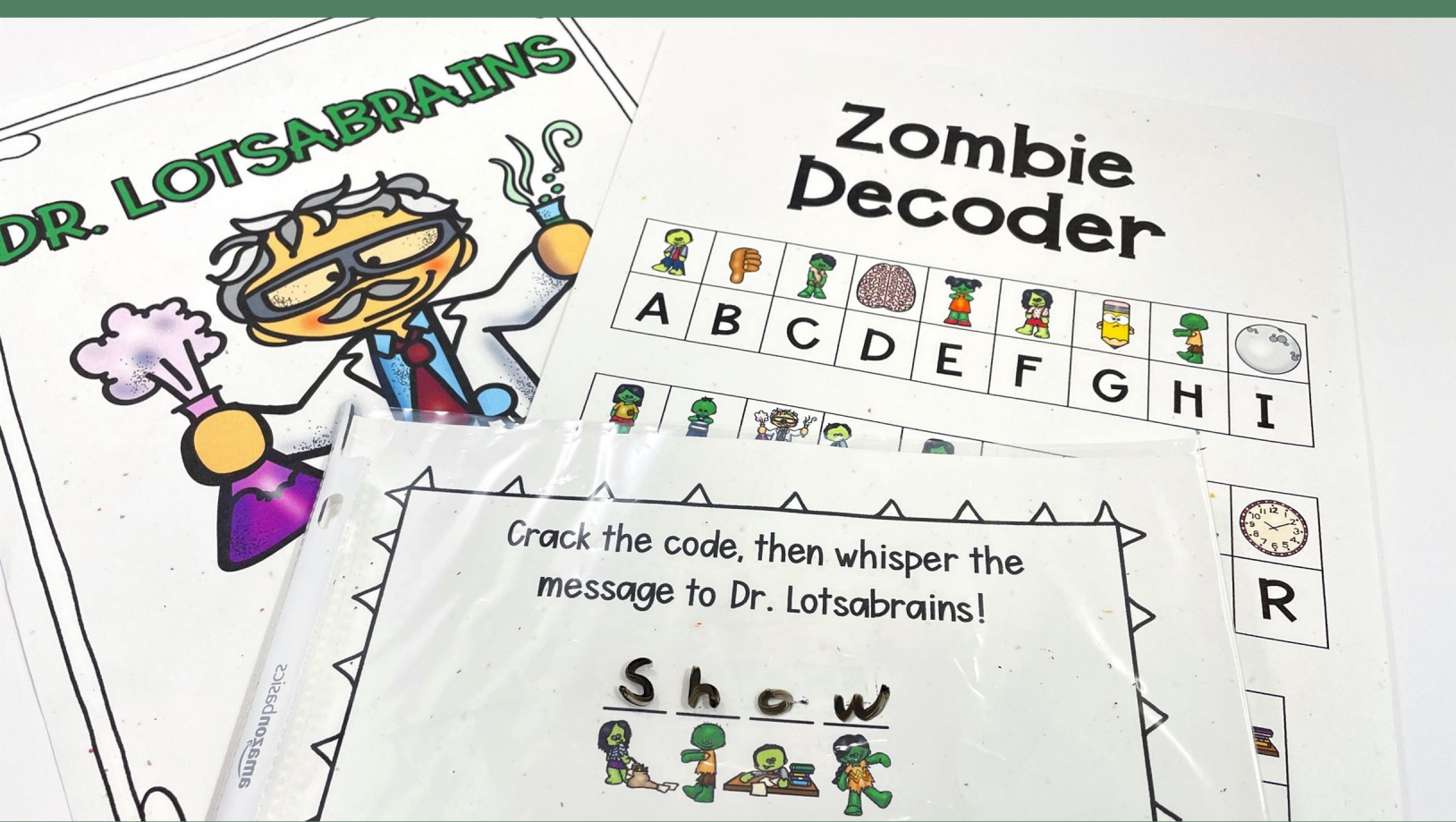
When you see a reading passage, especially one that looks super long, you might be tempted not to read it. This would be a mistake. It's incredibly important for you to read every sentence and follow the directions. Read the passage and answer the questions. Read the purple and read the first answer and that's right!", read the rest and choose a final answer.

Reading can be energizing, boring, but reading every sentence in a test is one of the most important strategies to use to get a good score and know how you did on anything!

Read and Read and Read

1. What word doesn't belong in the first paragraph?
DO. tempted
RE. purple
PE. passage
2. What word could replace the underlined word without changing the meaning of the sentence?
NC. energizing
NT. zombie
AD. tiring
3. Which of these is not a message in the passage?
ING. Try to answer the questions before reading to save time.
CRY. You should read all of the...

Clue #3: Students use a decoder to solve a cipher message, then whisper it to the antidote's creator, Dr. Lotsabrain, to receive the next ingredient.




Clue #4: Students sort thoughts by "helpful" or "unhelpful" to have during testing. They flip over the "helpful" thoughts and put the back sides together to form a picture. Picture is of the final ingredient or ingredient location.



Envelope #1

CLUE #1




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CLUE #1

Strategy Puzzles

1. Put together these 4 puzzles so that each has three pieces: the name of a test taking strategy, a picture representing it, and a short description.
2. Look at the numbers on the name pieces and the letters on the description pieces. Put the letters in order by number.
3. The letters spell out the first ingredient for the antidote!




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Envelope #3

CLUE #3




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CLUE #3











Secret Message











1. Use the decoder to find the secret message.
2. Then go whisper it to the scientist that created the antidote recipe: Dr. Lotsabrain!



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Zombie Decoder

									
A	B	C	D	E	F	G	H	I	

									
J									

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DR. LOTSABRAINS



READING

Crack the code, then whisper the message to Dr. Lotsabrain!



Hi, I'm Sara! I create resources for elementary students, counselors, and teachers that improve social emotional learning and help students be their best selves. My focus is creating resources that are *effective* (using research-based best practices) and *engaging* (through collaborative learning and relevant scenarios) for all types of learners and populations.



B.A. from Michigan State University
Psychology and Anthropology

M.S. from Vanderbilt University
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Human Development
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Counseling & Mental Health

I'm a former school counselor from a large southeastern school district with a wonderfully diverse group of students. I created and implemented a data-based comprehensive school counseling program while helping classroom teachers and administrators implement schoolwide SEL and restorative practices. Now, I share my ideas and resources to reach students and help educators across the world!

Education

Experience

Let's
Connect:

